

MASTER OF DIVINITY  
PROGRAM OVERVIEW | TMS.EDU

# FULLY EQUIPPED



THE MASTER'S SEMINARY

# CONTENTS

## 1. OUR PRAYER FOR YOU

Many have made the “call to ministry” into an abstract and unverifiable impulse that far too often seems to wane and flicker as the years go by.

## 2. A HERITAGE OF CHURCH AND TRAINING

As we look at the example of Paul in Scripture, it is clear that robust seminary training happens through partnership with the local church.

## 4. ALL ROADS LEAD TO THE PULPIT — CURRICULUM

The Master’s Seminary exists to train men who will spend their lives preaching the mind of God and caring for His people.

## 7. FULLY EQUIPPED — PROGRAM OVERVIEW

The Master of Divinity is our flagship, graduate theological program designed to fully equip students for vocational ministry.

## 9. THE FOUR-YEAR M.DIV.

The recommended course sequence for completing the Master of Divinity program in four years.

## 11. FIXED CONVICTIONS. FLEXIBLE OPTIONS.

The Master’s Seminary provides flexible course offerings that deliver the same quality and rigor of the residential M.Div. program.



### 13. SEMINARY WIVES

Seminary is a time of training for wives just as much as it is for their husbands. While this season comes with a unique set of challenges, it is also an opportunity for immense growth.

### 14. EXPERIENCE LIFE IN SEMINARY

Visiting campus is perhaps your most helpful resource as you consider training at TMS.

### 15. LIFE ON CAMPUS

In addition to the backdrop for pastoral training, ministry, and discipleship, we enjoy the various amenities available on the Grace Community Church campus.

### 16. WHAT TO EXPECT FROM A SUNDAY MORNING AT GCC

John MacArthur has pastored Grace Community Church for the last 50 years.

### 17. LIFE IN LOS ANGELES

One of the great blessings of studying at The Master's Seminary is the opportunity to live in Los Angeles, California.

### 18. THE COST OF LIVING IN LOS ANGELES

Higher costs can naturally lead to fear, but as men training for the ministry, we need not let fear deter us from pursuing what God has called us to.

### 19. FINANCIAL INFORMATION

Although seminary is indeed costly, the Lord always provides for those whom He calls.

### 20. TESTIMONIES OF FAITHFULNESS

If you are struggling with the decision of whether to attend seminary or not, here are several stories of men who were in your shoes.

### 28. FACULTY HIGHLIGHTS

Get to know three of our faculty members, Dr. Kevin Zuber, Dr. Iosif Zhakevich, and Professor Paul Twiss.

### 34. COURSE DESCRIPTIONS

Read the course descriptions for The Master of Divinity program.

# OUR PRAYER FOR YOU

In every generation, God is calling and raising up men to serve His church. Many have made the “call to ministry” into an abstract and unverifiable impulse that far too often seems to wane and flicker as the years go by. Nothing is more sad than to see the once zealous fall. This has stirred in us not a pessimism, but a resolve. We believe in the call—so much so that we want to help guide men through it. We want to make it more practical, and less mysterious. We desire to see more involvement from the local church in this process, not less. We want slower, more deliberate steps to be taken, and less radical whims.

Because this is a weighty call, and because you are considering a calling that would make you accountable for souls, our desire is to help you think well about it. Ministry is not a calling for those who don’t know what else to do. It is for those who can’t do anything else. And so we pray for the Lord’s guidance as you think through your pursuit of this rare and weighty call.



# A Heritage of Church & Training

PASTORAL TRAINING  
IN CONNECTION WITH  
THE LOCAL CHURCH

As we look at the example of Paul in Scripture, it is clear that robust seminary training happens through a partnership with the local church. To extend the apostolic teaching in the early church, the apostle Paul traveled to Ephesus, where he gathered disciples and instructed them in the Scriptures. In Acts 19:8-10, Luke describes the training school that Paul established:

He entered the synagogue and continued speaking out boldly for three months, reasoning and persuading them about the Kingdom of God. But when some were becoming hardened and disobedient, speaking evil of the Way before the people, he withdrew from them and took away the disciples, reasoning daily in the school of Tyrannus. This took place for two years, so that all who lived in Asia heard the word of the Lord, both Jews and Greeks.

Paul invested time and energy to instruct these disciples. Within the context of this training school, he made sacrifices to equip the next generation of Christian leadership. These men from the early Ephesian church would continue on to become pastors and evangelists, extending apostolic teaching to the rest of Asia Minor. This gathering of Ephesian believers was the first seminary. Its essence was an education in sound doctrine. Its legacy is the faithful seminaries that share in its commitment of the gospel and pastoral training.

Throughout church history, faithful men have followed Paul's example by establishing training schools to equip leaders for ministry in the local church.

## THE SCHOOL OF ANTIOCH

The school of Antioch was known for its literal approach to interpreting the Bible. Around 350, its main teacher Diodorus of Tarsus, was a pastor at the Antioch church and a strong defender of a literal, historical hermeneutic. One of the most well-known expositors in early church history, John Chrysostom, was trained in Antioch in the 4th century. The school's theological training, combined with Chrysostom's skills as a preacher, shaped him into a passionate defender of biblical truth in the early church.

## CALVIN'S GENEVA ACADEMY

During the time of the Reformation, in 1559, John Calvin established an academy adjacent to St. Pierre's Cathedral where he pastored. This academy included a seminary that trained men from all around Europe, equipped them for ministry, and then send them back to their home countries to pastor churches.

Calvin and his fellow pastors served as faculty members for the seminary. Students were instructed in Greek and Hebrew, Bible interpretation, theology, and the practice of preaching. As a result, the seminary in Geneva trained the next generation of Reformation leaders.

## SPURGEON'S PASTOR'S COLLEGE

Three centuries after Calvin, in 1856, Charles Spurgeon started a Pastor's College to train men for ministry. In its earliest days, the College met in the basement of the Metropolitan Tabernacle, where Spurgeon pastored.

In 1892, When Spurgeon passed away, more than 900 men had completed their training. As a result, more than 200 churches were planted, and one out of five of the Baptist pulpits in England at that time was filled by a graduate from Spurgeon's training school. Graduates from the Pastor's College were sent to numerous countries across the world, including China, Japan, Australia, New Zealand, Canada, South Africa, and parts of South America.

## THE MASTER'S SEMINARY

More than a century after Spurgeon, in 1986, The Master's Seminary was founded on the campus of Grace Community Church. Since that time the seminary has trained 1,808 men for gospel ministry, sending them out to pastor hundreds of churches in dozens of countries around the globe.

Our partnership with Grace Community Church provides our students with discipleship, ministry opportunities, and a daily reminder that they are being trained to serve a local community of believers.

Our professors lead this emphasis on local church ministry. They serve as pastors and elders at Grace Community Church, as well as other churches in the Los Angeles area. They aim to instill in our students a love for and desire to serve the local church.

Few seminaries in America share our close partnership with the local church. We are proud to stand in the legacy of faithful men who trained pastors in direct connection with the local church.

Our emphasis on the local church starts by sharing a campus. It continues in every class, every chapel, and in every exhortation to shepherd the flock of God and to preach the Word in every season.





# All Roads Lead to the Pulpit

## THE MASTER OF DIVINITY CURRICULUM

We exist at The Master's Seminary to produce preachers—to train men who will spend their lives preaching the mind of God and caring for His people. And to do that, there is much training that must take place. We must train men not only to learn well, but to love well. We must prioritize both the head and the heart, for a disqualified life is a disregarded calling. Therefore, in every course in the M.Div. program, all roads lead to the pulpit.

Our Pastor-Professors will demonstrate how Hebrew exegesis will make preaching more precise; how church history will provide depth and weight to sermons; how counseling will help to apply the Word to hurting people; and how theology will help to know the God whom you preach. The courses in our curriculum are grouped in five divisions: Old Testament Studies, New Testament Studies, Bible Exposition, Theological Studies, and Pastoral Ministry.

DIVISION OF OLD TESTAMENT STUDIES

The Old Testament comprises over 70% of the inspired Word of God, and yet it is often neglected by our bedsides and from our pulpits. Why? Because if we are honest, we are often unsure what to make of it. The Division of Old Testament Studies is designed to help students understand, research, and explain the Old Testament, in all of its various forms, genres, and degrees of complexity.

The courses in Old Testament are crafted to engrain in students habits of thinking and research in the context of the Old Testament that will equip them for personal devotion, academic scholarship, and pastoral ministry in this far too commonly neglected field. Students will spend years learning the original language of the Old Testament, translating and exegeting passages from the Old Testament under Hebrew scholars who will guide them not only in their understanding of the text, but also in their correct application. Students will then be pushed to engage in issues in OT academic scholarship, as this will help to shape, refine, and add precision to their thinking. Ultimately, the goal of the division of Old

Testament Studies is that future scholars, professors, and pastors would not hesitate to write, teach, and preach from the Old Testament, that the church might be edified by the whole counsel of God.

#### **Division Learning Outcomes:**

- Demonstrate a mastery of basic Hebrew vocabulary.
- Translate Hebrew texts from the major literary types (narrative, poetry, & prophecy) with use of standard aids.
- Syntactically analyze Hebrew phrases and sentences.
- Exegete a Hebrew text within its context.
- Demonstrate an ability to research and explain a key issue in OT studies.

#### DIVISION OF NEW TESTAMENT STUDIES

As the culmination of divine revelation in its written form, the New Testament must be studied intensively and comprehensively in its original languages. A significant portion of the Master of Divinity curriculum focuses on the study and engagement of the New Testament text in its original Greek language. The goal of this intensive study, as in all of ministry, is the edification of the church. Thus, the curriculum will emphasize grammatical and syntactical studies of the Greek text so as to aid students in the use of the original languages for precision in preaching. All of the courses in this department will help students understand the grammar and syntax of the Greek and how that will inform and guide their explanation of the text.

#### **Division Learning Outcomes:**

- Translate a Greek text with the use of standard aids, demonstrating knowledge of basic Greek vocabulary.
- Syntactically analyze Greek phrases and sentences.
- Exegete a New Testament passage using the historical-grammatical method.
- Review critical methods/ideologies of NT interpretation and discern appropriate issues and problems.

#### DIVISION OF BIBLE EXPOSITION

Any in-depth lexical or syntactical study in the original languages of the text would fall short of completion without a larger understanding of the storyline of the Bible. The Scripture is replete with themes, topics, and developments that can only be grasped when a student steps back and looks at the Bible as a whole. Students in the Division of Bible Exposition will study every book of the Bible, reading through the entire Bible multiple times. As they do so, students will learn to identify themes and structures for themselves. They will write their own chapter titles for every chapter of the Bible, identify the major themes and outlines, and be able to articulate the specific purpose of every book. They will also do intensive studies of specific books. All the while, they will be pushed to practice their grammatical-historical hermeneutic beyond the sentence level onto larger units of Scripture. This division is designed to engulf students in the storyline of redemption, that their understanding and explanation of Scripture might be, in a word, thoroughly biblical.

#### **Division Learning Outcomes:**

- Demonstrate the use of historical-grammatical principles of biblical interpretation.
- Articulate the central themes and outlines of each Bible book.
- Articulate the purpose and development of each Bible book.

#### DIVISION OF THEOLOGICAL STUDIES

All Christians are called to be theologians—to be those who seek with all of their minds to understand and know God through His Word. If this is the call for every believer, how much more so should it be for the aspiring minister.

The Master's Seminary holds to the conviction that theology is the fruit of the exegesis of both Old and New Testaments, not a grid by which to interpret Scripture. Thus, our approach to theology is to emphasize the exegetical and systematic rather than the philosophical, creedal, or sociological. Theology



courses at The Master's Seminary are not taught merely for the purpose of satisfying intellectual curiosity, but so that our students would grasp the significance of theology for Christian living and for the ministry of Bible-believing churches worldwide.

**Division Learning Outcomes:**

- Describe, compare, and critique the major Christian theological systems.
- Describe and critique the major worldviews.
- Identify the major individuals, movements, and events that have shaped Christian thought.
- Articulate the major doctrinal themes of Scripture with appropriate biblical support.

DIVISION OF PASTORAL MINISTRY

The entirety of our curriculum is aimed to equip a man of God with the skills necessary to shepherd and love a local congregation in grace and truth. The Division of Pastoral Ministry begins to translate the information acquired in biblical and theological courses into everyday application for an aspiring shepherd. There is no necessary dichotomy between rigorous preparation and prayerful reliance in ministry; so our desire is to lead men to do both. Though many of the courses in this division necessarily focus on skills and methodologies, our desire is to see a humble man learn to love a people with precision and gentleness. Students will take courses on pastoral counseling, prayer, ordination, and, of course, preaching.

**Division Learning Outcomes:**

- Effectively communicate the scriptures through expositional preaching.
- Demonstrate a strong grasp of core church organizational and administrative functions.
- Demonstrate the ability to effectively shepherd individual believers.





# Fully Equipped

## M.DIV. PROGRAM OVERVIEW

In the same way the aspiring surgeon devotes years of his life training to perform brain surgery, so the aspiring shepherd trains to care for his flock. The Master of Divinity is our flagship, graduate theological program designed to fully equip students for vocational ministry in the church, missions, and Christian education. The M.Div. also provides a basis for further graduate study, leading to such degrees as Master of Theology, Doctor of Ministry, and Doctor of Philosophy.

At TMS, we seek to do one thing well: to produce preachers—men who faithfully and lovingly deliver the Word of God in every ministry context. Thus, the Master of Divinity curriculum begins with biblical languages and the tools of sound interpretation, and ends in the pulpit. Our curriculum is designed in such a way that every time students enter the classroom, sit down to complete an assignment, or meet with their discipleship group, they become a more useful instrument of the Christ we proclaim.

## THE M.DIV. AT A GLANCE

- 4 years
- 98 units
- Local church ministry
- Pastor-professors
- Expository preaching lab
- Discipleship groups
- Global missions access

## COURSE BREAKDOWN

- 10 Language Courses
- 7 Bible Courses
- 6 Theology Courses
- 6 Ministry Courses
- 5 Preaching Courses
- 5 Elective Courses

## LOCAL CHURCH MINISTRY

Ministry is not something we want students to begin upon graduation. Because we are located on the campus of Grace Community Church in Los Angeles, CA, students have the opportunity to engage in local church ministry while still in preparation. Such opportunities might include preaching in the church, internships with pastors, counseling, discipleship, and evangelism in the local neighborhoods, jails, and abortion clinics.

## PASTOR-PROFESSORS

Our students not only study on the campus of a local church, they study under the men who lead it. These are men who, day in and day out, faithfully serve their churches. They have taken it upon themselves to help our students do the same. Each year our faculty sign our robust doctrinal statement, because we see no separation between sound doctrine and faithfulness in ministry.

## EXPOSITORY PREACHING LAB

For our students to grow as a preacher, they need to preach. Our small student body and investment from Grace Community Church pastors gives students the opportunity to do just that. We divide

our students into small groups in which they are all given the opportunity to preach repeatedly in front of different pastors and elders, receive constructive feedback, and then begin to prepare again for their next sermon. It is within these labs that they are given the opportunity to practice using every tool that has been given to them in seminary.

## DISCIPLESHIP LAB

Ministry is just as much caught as it is taught. And thus our desire is to provide students with as many opportunities to be around faithful pastors and elders as we can. One practical way this happens is through discipleship labs. Each week, a small group of students meet with a ministry leader from Grace Community Church to discuss practical ministry and personal development. By the time our students graduate from seminary, they will have had years of opportunity to interact with and learn from pastors and ministry leaders.

## GLOBAL MISSIONS ACCESS

We want to see every tongue, tribe, and nation reached with the truth of the gospel. And so we offer seminary training with a missions mindset. Even for those who do not personally endeavor to go overseas, we train our students to support the Great Commission in the local church. During their time at TMS, students have unique access to two missions organizations:

The Master's Seminary shares its building with The Master's Academy International, a fellowship of training centers established and run by our alumni. The organization supports indigenous church leaders by providing the tools to plant and pastor bible-centered, Christ-exalting churches and now has 15 training centers in 15 countries.

For those called to the mission field, Grace Ministries International facilitates their biblical obligation to "make disciples of all the nations" (Matthew 28:19) by providing leadership training, church strengthening, church planting, and bible translation.

# The Four-Year M.Div.

RECOMMENDED COURSE SEQUENCE | 98 UNITS TOTAL

## Year 1

<b>Fall</b>	<b>Units</b>	<b>Spring</b>	<b>Units</b>
OT Studies I	3	OT Studies II	3
Hermeneutics	3	Pastoral Counseling	3
Beginning Greek I	2	Beginning Greek II	2
Found. of Exp. Preaching	1	Philosophy of Ministry	2
Gram., Research, Writ.	2	Prayer & the Pastor	2
<i>Total</i>	<i>11</i>	<i>Total</i>	<i>12</i>

## Year 2

<b>Fall</b>	<b>Units</b>	<b>Spring</b>	<b>Units</b>
NT Studies	3	Apologetics & Evangelism	3
Historical Theology I	3	Historical Theology II	3
Greek Exegesis I	3	Greek Exegesis II	3
Hebrew Grammar I	3	Hebrew Grammar II	3
General Elective I	2	General Elective II	2
<i>Total</i>	<i>14</i>	<i>Total</i>	<i>14</i>



### Year 3

Fall	Units	Spring	Units
History of Preaching	1	Mech. of Exp. Preach.	2
Hebrew Exegesis	3	Exp. Preach. Workshop	3
Theology I	3	Theology II	3
Greek Ex. Elective	2	Hebrew Ex. Elective	2
General Elective III	2	General Elective IV	2
<i>Total</i>	<i>11</i>	<i>Total</i>	<i>12</i>

### Year 4

Fall	Units	Spring	Units
Exp. Preaching Lab	3	Ordination Prep	2
Adv. Hermeneutics	2	Practice of Pastoral Ministry	3
OT Introduction	3	NT Introduction	2
Theology III	3	Theology IV	2
General Elective V	2	-	-
<i>Total</i>	<i>13</i>	<i>Total</i>	<i>12</i>



## Fixed Convictions. Flexible Options.

**T**raining for local church ministry should take place in a local church. As the aspiring surgeon who trains to perform brain surgery at a hospital, the aspiring pastor learns to care for souls on the campus of a local church. For this reason, TMS does not offer a fully online Master of Divinity degree. However, understanding the various limitations that may hinder students from pursuing full-time, on-campus theological training in Los Angeles, we provide flexible course offerings that deliver the same quality and rigor of our residential program.

### SATURDAY COURSES

Utilizing online courses, modular courses, courses by arrangement, and Saturday courses, students can complete the Master of Divinity program in four years without needing to take semester-long courses during the week. Most courses meet three Saturdays per month, during fall and spring semesters, from 8 a.m. – 5 p.m. Modular courses generally meet for one week, either in fall or spring semesters.

## Four-Year Plan:

- On-Campus Saturday Units: 51
- Total Units Taken by Arrangement: 11
- Total Units Online: 36
- Total Units: 98

## ONLINE COURSES

Online courses are designed to assist Master of Divinity students by providing them with introductory coursework that prepares them for the rigors of seminary training. While studying from home, students are able to make provision for their upcoming move to Los Angeles or to one of our distance locations.

These courses provide the same quality instruction as our on-campus courses but are offered in the form of video modules with regular interaction and feedback. Students learn the material on their own schedule, and receive individualized support as they progress through each subject.

## Available Courses:

- Old Testament Studies I & II | BI 501/2
- New Testament Studies | BI 601
- Gospel of Luke | BI 678 |
- Hermeneutics | BI 505
- Historical Theology I & II | TH 507/8
- Apologetics and Evangelism | TH 602
- Grammar, Research, and Writing | PM505
- Pastoral Counseling | PM 512a
- History of Expository Preaching | PM 601
- New Testament History | NT 672

## NIGHT COURSES

We offer up to one year of night courses for the convenience of students who need to work full-time.

## DISTANCE EDUCATION

In addition to our Los Angeles campus, students have the option to participate in the M.Div. program at locations throughout the U.S. Distance education is conducted in close association with

the pastoral staff and leadership of the local church. Each of these churches have been thoroughly vetted to ensure total theological compatibility with TMS and a precise philosophy of ministry in line with Grace Community Church.

Courses are taught online, onsite, and using an interactive two-way live stream with the L.A. campus and professors.

## Distance Programs:

- Washington D.C.
- Central Valley, CA
- Northern California
- Dallas, TX
- Spokane, WA
- Anchorage, AK
- Bozeman, MT

Students sit in onsite classes where they receive in-person interaction from professors, which enhances teaching on topics such as pastoral ministries. A select number of lectures are taught online via pre-recorded teaching along with regular communication and feedback. Students also learn by way of two-way live stream, which connects students with the L.A. campus and professors for live interactive courses.

## SPECIALIZE WITH ELECTIVES

The M.Div. requires seven elective courses, allowing students to specialize in an area of choice by selecting courses that further prepare them for their specific ministry goals.

Students have the option to specialize in the academic areas of Old Testament, New Testament, Systematic Theology, or Bible Exposition. Or they may choose one of the pastoral areas: mission and bible translation, biblical counseling, or homiletics and preaching.



# Seminary Wives

TRAINING WOMEN FOR GOD'S GLORY

**S**eminary is a time of training for wives just as much as it is for their husbands. While this season comes with a unique set of challenges, it is also an opportunity for immense growth. Seminary wives are encouraged to attend classes with their husbands, join the Seminary Wives Discipleship program, and take advantage of the women's and children's ministries at Grace Community Church.

## SEMINARY WIVES DISCIPLESHIP

An opportunity for current seminary wives to fellowship with one another, and to sit under the teaching of the wives of TMS faculty and of Grace Church pastors and elders.

## EVERY WOMAN'S GRACE

A weekly Bible study designed to fulfill the biblical mandate of Titus 2 through the teaching of God's Word, daily lessons focused on specific texts in Scripture, and fellowship and accountability with other women. Childcare is provided.

## THE MASTER'S KIDS

A pre-kindergarten ministry that allows mothers and children to spend dedicated time together before the formal education process begins. Children learn pre-kindergarten level material and spiritual truths through lessons, crafts, and field trips.





## Experience Life in Seminary

JOIN US FOR A CAMPUS VISIT

Visiting campus is perhaps your most helpful resource as you consider training at TMS. Many of our visitors walk away confident in their decision to study at TMS, and experiencing first-hand the body of Christ at Grace Community Church leaves them encouraged and excited to make the move to Los Angeles.

- Join us for Spring Preview Day
- Join us for Fall Preview Weekend
- Visit during Shepherds' Conference
- Schedule a private visit

During your visit you'll tour campus, sit in classes, and attend church with us on Sunday. You'll also have the opportunity to meet staff, faculty, students, and their families.

# Life on Campus

In addition to the backdrop for pastoral training, ministry, and discipleship, we enjoy the various amenities available on the Grace Community Church campus.

## GRACE WALK

Located at the heart of campus, Grace Walk is the hub of the campus community, offering an outdoor space to study, work, and fellowship.

## STEEPLE HOUSE COFFEE

As the only speciality coffee shop in the surrounding area, Steeple House draws in customers from every walk of life, presenting daily opportunities for on-campus evangelism.

## GRACE BOOKS INTERNATIONAL

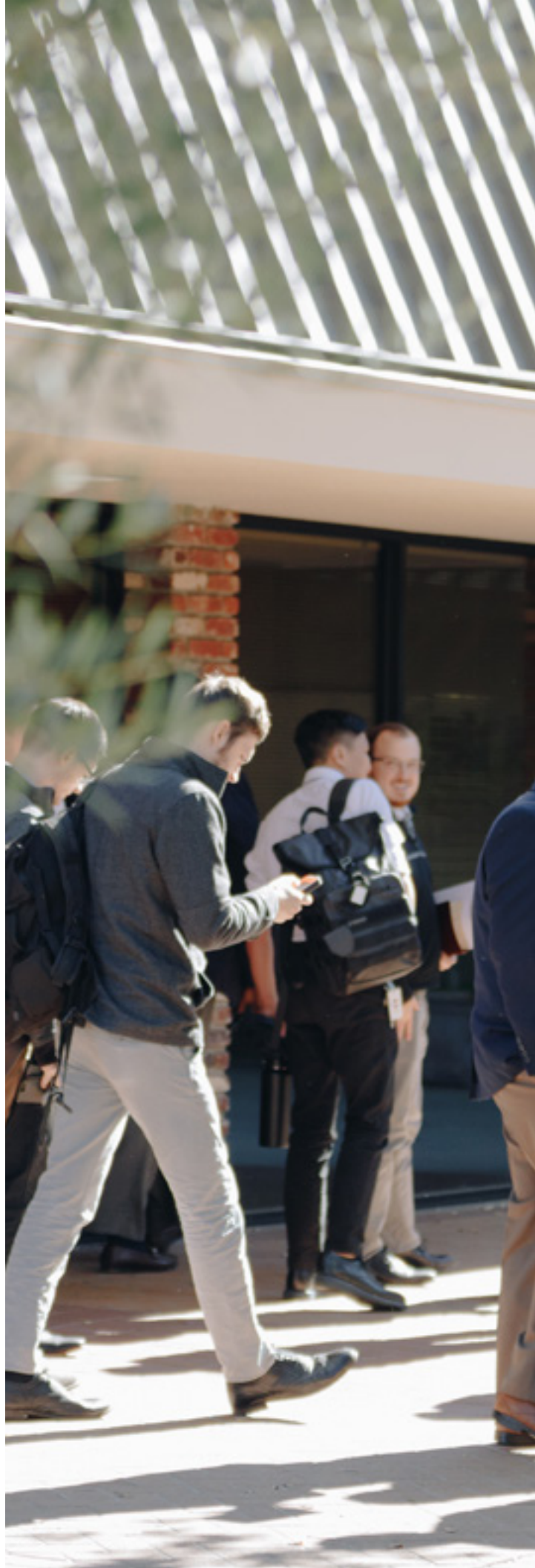
Once known as "The Book Shack", Grace Books International serves the church and seminary by providing trusted reading and textbooks.

## THE MASTER'S SEMINARY LIBRARY

A quiet place to study within TMS, the library houses 115,000 titles centered on biblical and theological studies.

## THE MASTER'S SEMINARY CHAPEL

Every Tuesday, students gather to worship and sit under the preaching of faculty and guest lecturers.





# What to Expect from a Sunday Morning at GCC

Our chancellor emeritus, Dr. John MacArthur, has pastored Grace Community Church for the last 50 years. In that time, the church has grown to over 8,000 members.

## SERVICES

Repeat morning services are held in the Worship Center at 8:30 a.m. and 10:30 a.m. This is where Pastor John preaches each week. A more casual service is held in the evening at 6:00 p.m., as well as the children's program, Adventure Club.

## FELLOWSHIP GROUPS

Fellowship groups meet during both morning services and are loosely categorized by life stage. The aim is that every member would attend one morning service and one fellowship group. At a church this large, fellowship groups are the smaller ministries where people do life together. Most groups break up into smaller bible studies that meet during the week.

## CHILDREN'S MINISTRY

Grace Community Church provides childcare and Sunday School during both services for newborns and children up to sixth grade. In Sunday School, children receive Bible lessons and learning activities that are both fun and spiritually rich so that they too would see and savor Christ.

If you have yet to visit TMS, we encourage you to do so over a weekend when you can stay for Sunday service.





## Life in Los Angeles

One of the great blessings of studying at The Master's Seminary is the opportunity to live in Los Angeles, California. A vibrant and diverse locale, L.A. is the second-largest city in the U.S, drawing residents from around the world. People are attracted to this sprawling city by job prospects in the entertainment industry, year-round perfect weather, pristine beaches, and the endless possibilities for work and leisure. It's exciting to study, live, and minister in Los Angeles!

### FREE ACTIVITIES

To live in Los Angeles is to live in near-constant sunshine and 75-degree weather. With such an ideal backdrop for living, Southern Californians need only go outside to enjoy themselves. Access to most beaches, parks, and hiking trails is free of charge, as well as to a selection of architectural monuments and museums such as The Griffith Observatory and The Getty Museum.

### MUSIC

As one of the entertainment capitals of the world, there is no shortage of opportunities to listen to live music in Los Angeles. The Pantages Theater, Hollywood Bowl, and Walt Disney Concert Hall are several of the numerous music venues in L.A.

### SPORTS

Los Angeles is home to the famous USC vs. UCLA rivalry, Dodger Stadium, Staples Center, the L.A. Rams, and the Los Angeles Football Club.

### FOOD

A trip to the Grand Central Market and The Original Farmer's Market at The Beverly Grove offers an all-in-one experience of Los Angeles' diverse cuisine. Porto's Bakery & Cafe, Langer's Delicatessen, and In-N-Out Burger are celebrated local favorites.

### THEME PARKS

Los Angeles would not be Los Angeles without Disneyland and California Adventure. About two hours from TMS, Disney is an ideal day trip. Universal Studios and Six Flags Magic Mountain and Hurricane Harbor are located within 30 minutes of the seminary.

### VIBRANT NEIGHBORHOODS

Hubs for food, coffee, art, shopping, and entertainment can be found throughout the Greater Los Angeles area. Local favorites include Downtown Burbank, Old Town Pasadena, Glendale, Montrose, Malibu, Santa Monica, Studio City, and Los Feliz.

### DAY & WEEKEND TRIPS

Breathtaking beaches line the Pacific Coast Highway. Roadtripping up the PCH is one of the best ways to see them all. Laguna Beach, Newport Beach, San Clemente, and San Diego are Southern Californian favorites. And a drive up north takes roadtrippers through Carpinteria, Santa Barbara, San Simeon, Big Sur, and eventually, San Francisco.

### OUTDOOR RECREATION

Contrary to popular belief, Los Angeles is more than its beaches and surfing. Southern Californians also have quick access to snow sports, rock climbing, and camping in the nearby mountains. Big Bear, Lake Arrowhead, Mammoth Mountain, Yosemite National Park, and Joshua Tree National Park are all within a five-hour drive from L.A.



# The Cost of Living in Los Angeles

Like any popular city, supply and demand has driven the cost of living up. The price of rent, food, gas, and utilities are all above the average for the rest of the United States. So is the traffic. To put it plainly, to live in this city seems daunting—especially for those who will be moving from places where the cost of living is much lower. These higher costs can naturally lead to fear, but it is imperative, as men training for the ministry, that we not let fear deter us from pursuing what God has called us to.

Generally, there are two ways to approach the cost of living in Los Angeles. The first is to lower expenses and the second is to increase income. As unlikely as these options may sound, the Lord does indeed provide a means for them. The staff, faculty, fellow students of TMS, and the church body at Grace Community Church are here to walk alongside you as you step out in faith to equip for ministry.

## LOWER EXPENSES

Most students choose to live in the area surrounding The Master's Seminary. This includes the San Fernando Valley, Burbank, Glendale, and the Santa Clarita Valley. The average cost of rent in these areas is between \$1,500 to \$2,500 per month for a one or two-bedroom apartment. To help our students combat such an expense, members of GCC often rent their apartments and condos at a discounted rate. Single students often share apartments and homes, and some students find apartment management opportunities that offer both housing and employment. Students may also avail themselves of the Grace Community Opportunity Sheet and

TMS Weekly—internal newsletters advertising the various housing opportunities within the TMS and GCC community.

## INCREASE INCOME

In addition to traditional methods of job searching, TMS and GCC encourage student to apply for entry level positions at Grace Community Church, Grace Books International, The Master's Seminary Library and Custodial, Grace to You, and The Master's University. Some students, with the appropriate skillset, find work tutoring and substitute teaching in neighboring schools such as Legacy Christian School and Santa Clarita Christian School. Employment opportunities are also listed on the GCC Opportunity Sheet and TMS Weekly. With over 8,000 members at Grace Community Church, the network of generous, hardworking people is vast. Investing in the church body is one of the most valuable ways to find community and, by happy convenience, employment.

Finances are a scary thing to finite creatures, but they are a minor thing to the God who owns the cattle on a thousand hills. If the Lord who feeds the sparrows and clothes the lilies has called you to this training, will He not also provide the means to get you through it? We understand the need to exercise wisdom in making financial decisions, but do not make the mistake of allowing financial fears to keep you from preparing for your calling. Seminary is a sacrifice, but it is a sacrifice for a season and for a very good reason. The investment you make in this training will pay ministerial dividends for a lifetime.



# Financial Information

## TUITION AND SCHOLARSHIPS

Finances are understandably one of the foremost concerns for those considering theological training. Although seminary is indeed costly, the Lord always provides for those whom He calls. Our 1,800 graduates are a testament to His faithfulness. One of the ways the Lord provides for our students is through the sacrificial gifts of our ministry partners, which enable TMS to offer subsidized tuition and scholarships.

### **Tuition for Full-Time Los Angeles Students:**

- \$290 per unit
- \$3,190 per semester (11 units)
- \$28,420 program total

### **Alternative Costs:**

- Part-time L.A. (10 units or less): \$480 per unit
- Summer L.A.: \$435 per unit
- Winter L.A.: \$435 per unit
- Distance Locations: \$435 per unit
- Online: \$495 per unit

### **Scholarships**

The majority of scholarship funds are reserved for students who have completed at least one or two semesters of coursework. However, incoming students are welcome to apply for the following scholarships:

- Cost of Living
- International Cost of Living
- TMU Alumni Scholarship
- Honors Scholarship (Full-Ride)
- Tyndale Center Scholarship (Full-Ride)



# Testimonies of Faithfulness

STUDENT AND ALUMNI STORIES

Leaving everything behind to attend seminary is no easy task. It is so difficult that many never do. But if you're struggling with the decision of whether to attend seminary or not, here are several stories of men who were in your shoes. These are testimonies of the Lord's faithfulness to provide for men who left careers and comforts to be trained. These are men who have done it, and are doing it now—each of them desiring to serve faithfully in their local churches. Our prayer is that this would encourage you, not only in your decision, but in what a good God we serve.

GEORGE LIEPART

## **Current Student**

I was blessed to grow up in a Christian home with godly parents who faithfully shared the gospel with me at an early age. It was around the age of 11 or 12 when I truly understood that I needed forgiveness for my sins, and this forgiveness could be found nowhere other than in Jesus Christ. From that moment I believed in Him for salvation. Though

my understanding of the gospel would grow tremendously in the coming decade, I am grateful God saved me at such a young age so that I might spend my life serving Him.

I was a pre-med major in college and did everything in pursuit of medical school. At the time, ministry was not even on my radar. But while living in Boston and working towards my M.A. in Medical Sciences, my love for studying the Word of God grew. Boston is a spiritually dark place, and I found that if I wanted to be fed, I would need to feed myself. God used that experience to produce in me a love for His Word, and He planted the seed of desire to teach others the profound truths I was discovering.

Over the next year, while traveling the country interviewing at medical schools, I found my desire for medical school was diminishing while my interest in ministry was growing. Eventually, it became clear the direction God had for me. I had heard of TMS through the preaching ministry of Dr. MacArthur and, not knowing of any other seminaries, I applied.

Thankfully, TMS accepted me. Instead of returning to Boston that fall to begin medical school, I moved to Los Angeles. These were the first step towards a life in ministry.

It was obvious to me that I had no idea what I was doing when it came to studying and teaching the Bible. I knew my zeal without formal training was nothing short of dangerous. I also knew that Dr. MacArthur taught the Bible in a way I had never before heard. He had a firm grasp of the text and was able to teach, illustrate, and apply biblical truths in an understandable way. I wanted to do what he was doing, and I knew I needed formal training to be able to rightly handle the Bible.

I had already accumulated debt from my undergraduate education and master's program, and, with no savings, knew I would likely need to take out more loans to make it through seminary. I was confident that seminary was the Lord's plan for me, but I was unsure how I would pay for it.

One semester into seminary, I was hired as a part-time pastoral intern for the college ministry of Grace Church and the seminary. The seminary and church graciously provided me with a full-time tuition scholarship. I am incredibly indebted to the leadership of the church and the seminary for providing this opportunity, enabling me to go through seminary without burying myself in student loans.

I recently accepted the position of youth pastor at Grace Bible Church in Fair Oaks, California. I oversee the youth ministry, with the responsibility of teaching and discipling approximately 50 students.

Though I have moved away from GCC and TMS to take this position as youth pastor, I still have several seminary classes to complete from a distance. However, I no longer qualify for the tuition scholarship I received as an intern. This meant I would be paying for those remaining units out of pocket.

Given my limited means and the debt I had already accrued, I foresaw that completing these classes



would take quite some time, as I would be limited in how many units I could afford each semester.

However, I was given yet another scholarship. The scholarship enables me to take the classes I need without worrying about the financial impact it would have on my family, meaning I can finish faster and devote myself more fully to the ministry God has given me. This is an enormous blessing and relief, and I cannot say thank you enough to the generous donors who made this possible—though “thank you” seems hardly enough to convey my gratitude.

But most thanks to the Lord, who has directed and provided for me throughout this entire process. He is faithful to support those whom He calls.





PAUL PITTS

**Current Student**

I was born in Los Angeles, but grew up in the Rancho Cucamonga area in Southern California. My parents were committed to pointing my sisters and I to Christ. In 6th grade, the Lord moved me to pick up His Word daily. Through that, He opened my eyes to the beauty of Christ in the gospel and I believed. My youth pastor, Pastor Kenyon Healey, was an expositional preacher and a man God greatly used in my life. While in college, I came to a church committed solely to the proclamation of the Word and began to develop theologically. I also was involved in leading small groups and youth ministry.

I attended San Diego State University, where I also played football. In my sophomore year I tore my ACL. That same year, however, I preached for the first time. God changed the trajectory of my life in college towards gospel ministry. As I finished playing football, the Lord worked new desires and passions in my heart to preach His Word and shepherd His people.

Upon graduating college with a Religious Studies degree, I realized my education was not sufficient for the ministry. I wanted to be trained for lifelong service unto the Lord and I knew that The Master's Seminary was where I needed to be. Seminary has

equipped me for biblical exegesis, exposition, and crafting and delivering sermons. Our classes equip us with the tools to engage the Greek and Hebrew, rightly interpret the text, and apply the scriptures to the heart. The curriculum pushed me towards the hard work of writing sermons that are rooted in the sufficient scriptures so that lives are changed for the glory of God. The Master's Seminary knows how to produce preachers who not only love the Word of God, but the God of the Word as well as His people.

The faculty of TMS is filled with men of God. I'm thankful for all of them, but I can't fully express the influence Dr. Austin T. Duncan has had upon my life. He is my pastor, my mentor, and my friend. Our paths crossed my fourth day in L.A., and he has kept me under his wing ever since. Dr. Duncan has truly welcomed me into his family, helped me follow Jesus, and grow as a servant, preacher, shepherd, and student of the Word.

I cannot imagine a seminary experience without a connection to the local church. TMS has taught me so much, but Grace Community Church provides the context to apply what I've learned. Grace Community Church gives the opportunity to be a member of a biblical church and see ministry done in such a way that it pleases the Lord. Furthermore, the seminary experience connected with the local church ensured that I was always disciplined and

discipling others. In this season of life defined by seminary, I can honestly say I've come to love the church more and I know for certain I want to give my life to serving Christ along with His bride.

One of the greatest blessings of this season of life has been the pastoral internship for the college ministry at GCC. I've been able to shepherd, oversee, and preach at one of our on-campus college bible studies, Grace on Campus Cal State Northridge.

As Samuel Rutherford once said, "My two greatest joys in life are Christ and preaching Christ." The joy of knowing Jesus and preaching His glory necessitates loving the church, the bride of Christ. So, beyond seminary, I aspire to continue treasuring Christ, preaching His Word, and shepherding His people. I aspire to a life of pastoral ministry in the local church, hopefully in the inner city somewhere. All in all, I want to preach Christ and shepherd His people—wherever that happens, I'll have joy.

BO ZHOU

### **Current Student**

I was born an only child into a typical atheist family in China. For us, God was never a dinner table topic. If there was one word that characterized my family, it would be pride. My parents did well in their jobs, and I did well in school. I was the center of my own universe, and I never genuinely cared about others, unless there were selfish incentives.

In fall 2010, I traveled overseas to Minnesota to pursue a Ph.D. in medicinal chemistry. Though I meant it for academic success, God meant it for my salvation. I heard the gospel through a godly Christian host family. I began occasionally attending church with them, and eventually asked the Lord for forgiveness, but I was still not yet sure I needed it.

In the years that followed, the Lord used hardships in school and relationships to humble me. I became convicted of my sins, and finally I cried out to the Lord in true repentance. As I began to confess my sins, I felt their heavy burden drop. The idea of full-time ministry first entered my mind a few years before

I graduated from my Ph.D. program. I had been growing in my relationship with Christ and began to serve in church and enjoy Christian fellowship. I especially enjoyed discipleship and leading worship services, and, as I became more familiar with the Word, leading Bible studies. Deeply moved by the redeeming love of God and earnestly urged by the great commission, I started to consider full-time ministry.

Before completing my Ph.D., my professors encouraged me to attend an academic conference. During this conference, I visited a small church. Following the service, the pastor personally shared with me his time and story. The Lord used this conversation to strengthen my resolve to pursue pastoral ministry.

God worked everything out—a smooth graduation, supportive parents, a godly wife, and the clarity of TMS as my seminary of choice. I have a deep love for the Chinese people, and I hope to serve them in the ministry of Bible translation. My life is a living testimony to the faithfulness of God. Though I could have likely had a successful career in medicinal chemistry, I would rather serve the church as a minister of the gospel. I am reminded of the words of Charles Spurgeon, "If God calls you to be a minister, don't stoop to be a king."





JORDAN STANDRIDGE

**Alumnus**

Though I am thankful to the Lord for many things, His absolute Sovereignty has brought me the most comfort. I grew up in Rome, Italy as a missionary kid. My grandfather and grandmother are originally from Italy. My father and mother returned to Italy as missionaries after he finished seminary in the states. I was born two months later. I grew up hearing the gospel and believed it at a young age, but I was confused by the unhealthy marriage my parents had. By the time they reached their breaking point and we moved back to America, I vowed never to be a missionary, especially in Italy.

Throughout high school I became more and more depressed, and it almost overwhelmed me by my senior year. I turned down sports scholarship offers and struggled to get by. But the Lord providentially led me to back to Italy. There, there was an opportunity to attend a Bible school, founded by my uncle, with a few other twenty-somethings where we would read the entire Bible in ten weeks.

In God's sovereignty, the week before my new school started, John MacArthur visited Italy and preached at a conference. I attended as a helper, yet little did anyone know that I needed the most help. God used John MacArthur's preaching to introduce God to me in a whole new way. MacArthur's emphasis on God's sovereignty completely changed the way I thought about Him. Then I started reading my Bible for school. We would read during the weekdays and visit Italian churches on the weekends to evangelize. I read how God is totally sovereign over human history as much as He is over my life. My understanding deepened so much that I was thanking God for hardships in my life because they revealed the truth of the Lord. And as I shared the gospel with people on the street, my heart would break for their lost souls more and more after each encounter. Yet my heart grew in love for the gospel each and every time.

Still to this day, when I share the gospel, I have the same feeling of heartbreak over the condition of souls and the exhilarating joy of knowing and believing the gospel. Over those ten weeks in Italy, my goals in life changed. I realized that being a Christian was a life commitment. I couldn't see myself doing anything other than preaching the gospel. And then, despite my previous vow, I decided to be a missionary in Italy.

But I needed lots of training! I had heard Pastor MacArthur talk about The Master's College and The Master's Seminary. So I earned enough money for my first year, packed my bags, and moved to California. The Lord in His kindness allowed me to meet the most beautiful and wonderful girl, Jennifer, who became my wife three years later. We have four children: Davide, Matteo, Nico and Gabriella.

After graduating TMC I attended The Master's Seminary. There the Lord deepened my love for the Bible, theology, and the church. I attended Grace Community Church and got to sit under the faithful teaching of John MacArthur and others. After graduation I had plans of heading to Italy, but Jesse Johnson, a TMS graduate and great man in my life, asked if I'd consider moving out to Springfield, VA to serve as the college pastor at Immanuel Bible Church. I applied knowing I could use more

ministry experience. I've had the pleasure of serving here three years as the college pastor. Recently I was accepted as a missionary with Grace Ministries International, the missions agency at Grace Church and am in the process of raising support and moving to Italy as a missionary.

I am so grateful for God's providence in allowing me to grow up in Italy, ordaining my family situation to expose my need to depend on Him and to bring me to the point where I was hungry to learn about my wonderful sovereign God. I'm so thankful to Him for allowing me to meet John MacArthur, for using him in my life to help me think properly about God and His Word, and then for moving me to Los Angeles so I could train at the best seminary on earth.

JASON DRUMM

### **Alumnus**

I am not only a pastor because of The Master's Seminary, I am a Christian, too. God has used The Master's Seminary in my life in such a profound way as to shape who I am from the inside out.

After a TMS graduate named Ken moved to my small Texas town and planted a church, he discovered that one of the greatest ministry hindrances was his inability to get a good night of sleep on Saturday night. Thanks to the young kid who lived down the street from him, who spent Saturday nights on drugs and loud music, Ken regularly spent his Saturday nights lying in bed trying to fall asleep. But he prayed for the salvation of the punk kid keeping him up. Unbeknownst to Ken, the answer to his prayers came through the members of his church. Members of Ken's congregation were co-workers with his neighbor, and they reached out to that punk kid with the truth of the gospel. I was that punk kid, and my eyes were miraculously opened to truth.

Growing up in an unbelieving family, I had become a stereotypical product of the classic MTV mindset and pursued satisfaction in the things of this world. But as I began my new life at Lakeside Bible Church, I was pastored by a TMS graduate and taught the

Word of God. I found a greater satisfaction in Christ and my life began to change radically. I was married in that same church, had our first kids there, and after a number of years discipling students in the youth ministry, my wife Claire and I began to pray seriously about giving up my career as a graphic artist to pursue full-time work in the church as a pastor.

As Ken taught through the pastoral epistles on Sunday mornings, I saw in Scripture God was calling me to be trained in preaching so I could invest deeply in the kingdom of God as a local church pastor. Under the guidance and direction of our elders, we moved our family to Los Angeles to attend The Master's Seminary.

The cost of living in Los Angeles is no joke. Attempting to provide for my family while also striving for academic excellence in seminary is a gauntlet that I was grateful to run, but it was not easy. Without the spiritual support of my wife, my church, and my fellow students, I would not have made it. Without the financial support of my home church and the seminary's scholarship program, I would not have made it.



But I did make it, because God is faithful, and He used all of those things to provide for my needs according to His glory.

I now serve as a pastor at Canyon Bible Church of Prescott in Prescott, Arizona. Our church was planted four years ago by another TMS graduate, Andrew Gutierrez. A few short months after Andrew planted the church, the elders hired me to assist in shepherding their growing flock. What began as a small church plant just a few years ago is increasing in fruitfulness and in number. We have since purchased land for our own building, added ministries to shepherd our people better, and hired another TMS graduate.

As the college pastor, I have the opportunity to preach the gospel on campus at the local college Bible study. My greatest joy is discipling the young men and women that the Lord brings into our flock.

While my primary focus is in our college ministry, I also oversee a number of our other ministries at Canyon including our women's ministry, men's discipleship groups, and our Kids of Canyon ministry. In each of these ministries, there have been immeasurable rewards in seeing the fruit that God is producing in people's lives under our leadership. We are unworthy servants, only doing exactly as we ought.

I came to TMS to be trained as a servant of the Word, and every day in my ministry, it is the Word that does the work. It is because of the training I received at TMS that I am able to wield the Sword of the Spirit with confidence, knowing that everything from my preaching to my philosophy of ministry have been shaped by the Word of God through professors at The Master's Seminary.



MICAH LUGG

## Alumnus

I was born into a family of ministers in western Washington. My maternal grandfather was the pastor of the church until he passed away when I was six years old, and my father was a seminary-trained associate pastor. I saw that ministry was a high priority for my family, and that legacy was one I wanted to continue.

I came to faith at a young age, believing I was a sinner and could only be saved through the sacrifice of Christ. This profession was challenged through my childhood as I came face-to-face with my flesh in new ways. The Lord always faithfully brought me back to the cross, helping me to see that the gospel was for sinners such as I.

In high school, as I began to think about how God would want to use my life and sense what I was gifted in, a preaching ministry rose to the surface. I attended The Master's College, graduating in 2008 with a B.A. in biblical studies. During my college summers, I was able to intern with my youth pastor back home, who is a TMS graduate. I also had the privilege to serve as a resident assistant in the dorms. Both of these experiences confirmed that shepherding people with the Word of God was what I wanted to do. I knew I needed to be trained for shepherding and preaching ministry and TMS was the logical place for me to receive that training.

I currently serve as an associate pastor at Foothill Bible Church in Upland, CA. The church began as the result of a merger in 1993 and has been healthy ever since. The church is committed to making, maturing, and multiplying disciples of Jesus Christ. It has a long history of expositional preaching and raising up people for ministry.

I started attending this church at the same time I started at TMS. It's a church in which I'm grateful to serve. My wife and I feel like it is our home, and we dearly love the people there. I started in youth ministry, but have since transitioned into adult ministry.

Our current teaching pastor, a TMS grad as well, will be retiring at the end of June and moving to

Idaho. In December, the congregation voted for me to fill his role after his departure.

The Master's Seminary gave me the theological backbone I needed for ministry. Even though I got a Bible degree in college, it was in seminary that the things I learned in college became a conviction. It was in seminary that the truths of Scripture solidified in my mind and heart. TMS also gave me the blueprints for preaching that exalts God, equips the saints, and evangelizes the lost. It's only when the biblical author's intent is fully explored and the text shapes the sermon that God's Word is accurately preached and God's people genuinely helped. I believe that there is no other institution that better equips expositors than TMS.

As a young man going into seminary, I didn't know how all the finances were going to work, but I knew that I needed to study there. It was such a blessing to know that there were those who were committed to helping us get through! The scholarship I received really lightened the financial load and enabled seminary to become a reality. I'm grateful to God for the gracious support of those giving to make this scholarship possible. May God richly bless them!





# Kevin Zuber

PROFESSOR OF THEOLOGY

*B.A., Grace College*

*M. Div., Grace Theological Seminary*

*Th.M., Grace Theological Seminary*

*Ph.D., Trinity Evangelical Divinity School*

I grew up in Iowa, was led to faith in Christ by my high-school sweetheart, Diana, and then I married her! We lived in Winona Lake, Indiana for twelve years giving birth to the degrees from Grace College (B.A.) and Grace Theological Seminary (M.Div., Th.M.). Then came the birth of two sons, David and Christopher. We spent about eighteen years of pastoral ministry in churches in Indiana, Iowa, Arizona, and Indiana again. Some of that time was spent getting my Ph.D at Trinity Evangelical Divinity School.

This was followed by seventeen years of teaching at the Moody Bible Institute in Chicago. During my time at Moody I was part of a church plant, Grace Bible Church Northwest, in Schaumburg, Illinois. I served there as pastor/teacher for thirteen years. And I have served as Adjunct Professor for Asia Biblical Theological Seminary, in Chiang Mai, Thailand since 2006. I have also taught classes in Haiti, Uganda, and in Europe.

I think of myself as something of a “generalist.” I can navigate through OT and/or NT studies. If I am “proficient” in anything it would be Bible Exposition, but here at TMS I am in the Theology department and spend most of my time in historical and systematic theology. My emphasis is on teaching Christology, and of course, this is a great privilege. Teaching about the Lord Jesus Christ is the pinnacle of theological studies.

One of the courses I currently teach is NT 675 on The Life of Christ, where we examine the earthly life of our Lord, using a harmony of the Gospels as a basis for study. A recurring theme in the life of Christ is that his entire life is contrary to expectation.

*Humility is not just acting like you are nothing special. Humility is knowing you are nothing special and acting accordingly. As a seminarian your “significance” will be challenged. You may have been the “best and brightest” in your church and at college, but seminary is where all the “best and brightest” come!*

*The temptation will be to try to make up your significance-deficit. Rather, help yourself to find your significance where it really is—in a relationship with the Lord Jesus Christ.*







## Iosif Zhakevich

ASSOCIATE PROFESSOR  
OF OLD TESTAMENT

*B.A., University of California – Los Angeles*

*M.Div., The Master's Seminary*

*Th.M., The Master's Seminary*

*M.A., Hebrew University of Jerusalem*

*A.M., Harvard University*

*Ph.D., Harvard University*

*In the end, my question was:  
What do I want to invest my  
life into? Will it be a Christian  
context or a secular context?  
In either, I could work for the  
glory of God. The question was  
how will I glorify God?*

*Using my education and gifts  
in a context where men come  
to study the Bible and then go  
back into the world to spread  
the gospel was where I believed  
I could use my gifts most  
effectively for the glory of God.*

When I graduated from UCLA with a double major in English and Russian Literature I began to think about getting some kind of systematic, formal education just to study the Bible. I said to myself, "I want to know the Bible." I also wanted to be involved in ministry, but I wasn't sure how.

So I came to The Master's Seminary to pursue a M.Div. while working as a private school teacher. With the counsel of faculty members, I decided to do a Th.M. in Old Testament Studies and then go to Israel for an M.A. in Bible and the Ancient Near East at Hebrew University of Jerusalem. I went to Harvard in 2011 for a Ph.D. in Jewish Studies. I focused specifically on the Targum, which is the Aramaic translation of the Hebrew Bible. My focus was a combination of languages and exegesis—to see how languages function in the context of exegesis and understand how the rabbis exegeted the Bible.

I currently teach courses in Hebrew Grammar and Hebrew Exegesis. My grammar students are learning vocabulary and the essential use of language tools, as well as gaining exposure to the major genres of the Old Testament. My exegesis students are preparing to independently interpret the Hebrew text for the purpose of preaching it expositionally. They are focusing on the principles of translation, syntactical analysis, and procedures in lexical word studies.

# LESSON 1

אֵלֶּפֶת





## Paul Twiss

INSTRUCTOR OF BIBLE EXPOSITION

*M.Eng., Cambridge University*

*M.Div., The Master's Seminary*

*Th.M., The Master's Seminary*

*Ph.D., Queenes University Belfast (in progress)*

I studied Mechanical Engineering and met my wife, Laura, at the University of Cambridge. During the course of my undergraduate studies, I lived with two Christians. Their lives were marked by diligence and maturity – things I didn't have! When I asked what made them different, they were faithful to share the gospel with me. That began a year-long process of exploring the claims of the Christian faith, at the end of which the Lord saved me.

After university I served on a submarine for the British Royal Navy. Early on I knew it wasn't going to be a life-long pursuit for me. It was a spiritually dark place, and I didn't love being on a sardine tin under the ocean. At the same time, I led church services on board every Sunday and really enjoyed the opportunity. I would preach a short gospel message every week and over time began to think through the possibility of leaving the navy to pursue ministry.

When I did leave the navy, my family and I left the U.K. to come to TMS for an M.Div. and Th.M. I am now pursuing a Ph.D. from Queens University Belfast, working specifically with the plotline of the Joseph narrative in the book of Genesis, as I teach several courses.

Two of my courses are Greek Grammar and New Testament Survey. I love studying the original languages, and it is a privilege to help others do the same. Likewise, the survey class helps guys piece together their Bibles, and understand the flow of redemptive history – something that I really enjoy.

*The means by which the Lord is working out his purposes in redemptive history at this time is through the local church. As a result, we might infer that a very good use of time would be to make an investment in the local church.*

*Indeed, we could form a bridge from scriptural precedent to individual application by saying that one of the most worthwhile decisions you can make is to give your time to the ministry of the local church. In this way you are deciding to place yourself at the heart of what God is doing in redemptive history at this moment.*





## Course Descriptions

### DIVISION OF OLD TESTAMENT STUDIES

#### **OT 503 • Hebrew Grammar I**

An introduction to biblical Hebrew designed to equip the student with a basic vocabulary and an understanding of the essential principles of phonology, morphology, and syntax. Permission to enter OT 504 is granted only when a minimum grade of “C” is achieved. Three hours.

#### **OT 504 • Hebrew Grammar II**

A continuation of the grammatical studies begun in OT 503 with emphasis on reading selected portions of the Hebrew Old Testament (with a view towards greater dexterity in handling the Hebrew text), increasing vocabulary, learning the basic use of language tools, and providing exposure to the major genres of the Old Testament. Permission to enter OT 603 is granted only when a minimum grade of “C” is achieved. Prerequisite: OT 503. Three hours.

#### **OT 505 • Modern Hebrew (IBEX)**

An introduction to modern Hebrew with attention given to reading and conversation skills. Two hours.

#### **OT 603 • Hebrew Exegesis**

Designed to prepare the student for independent exegesis of the Hebrew text. Emphasizes principles of translation, syntactical analysis, and procedures in lexical word studies. Includes introduction to textual criticism, literary analysis, and relationship of ancient near eastern backgrounds to exegesis. Focuses on exegetical methodology with exposition as the goal. Prerequisite: OT 504. Three hours.

#### **OT 686 • Hebrew Readings**

Geared for students having completed first year of Hebrew, this course emphasizes reading, translation and parsing, with attention given to exegetical observations. Prerequisite: OT 504. Two hours.

#### **OT 741 • Old Testament Theology**

A systematic study of the revelation of God through the religion, life, and history of Israel as contained in the Old Testament. Special attention is given to the development of Old Testament theology, revelation, inspiration, sin, redemption, and eschatology. Two hours.

**OT 751 • Exegesis of Micah**

An exegetical study of this significant prophetic book, focusing on covenant treachery in general and social injustice in particular in the time of Amos as well as a key messianic prediction. Attention is also given to general principles for interpreting prophetic literature. Prerequisite: OT 604. Two hours.

**OT 752 • Exegesis of Amos**

An exegetical study of this significant book dealing primarily with social injustice in the time of Amos. Prerequisite: OT 603. Two hours.

**OT 753 • Exegesis of Zechariah**

Careful exegetical and theological procedures are employed in examining the text of this important prophetic book for the purpose of exposing its meaning and significance for Zechariah's day, for the present, and for the future. Prerequisite: OT 603. Two hours.

**OT 754 • Exegesis of Great Texts**

A study designed to introduce and illustrate intensive exegetical study of the Hebrew texts of selected key passages in the Old Testament. Combines insight from lexical studies, syntactic phenomena, and systematic theology. Prerequisite: OT 603. Two hours.

**OT 755 • Exegesis in Isaiah**

Exegesis of selected portions of this book, one of the major literary and prophetic works of the Old Testament. The issues concerning historical background, authorship, and style are evaluated, but primary attention is focused on the most important sections of the book. Prerequisite: OT 603. Two hours.

**OT 756 • Exegesis in Habakkuk and Selected Readings**

An exegetical and theological study of Habakkuk and other Old Testament texts dealing with sovereign providence. Prerequisite: OT 603. Two hours.

**OT 757 • Exegesis of Deuteronomy**

Exegesis of selected portions, with special emphasis upon God's covenantal dealings with Israel. Prerequisite: OT 603. Two hours.

**OT 758 • Exegesis of Kings**

Exegesis of selected portions of 1 and 2 Kings with an emphasis on clues for interpreting narrative/historical literature. Prerequisite: OT 603. Two hours.

**OT 759 • Exegesis of Hosea**

An exegetical study of this significant book that graphically describes Israel's relationship (past, present, and future) with Yahweh. Prerequisite: OT 603. Two hours.

**OT 760 • Exegesis of Jonah and Obadiah**

An exegesis of these books with careful attention to historical and theological issues. Prerequisite: OT 603. Two hours.

**OT 760A • Exegesis of Jonah**

An exegesis of Jonah with careful attention given to significant historical, literary, syntactical, and theological issues. Prerequisite: OT 603. Two hours.

**OT 761 • Exegesis of Genesis 1–11**

An exegetical analysis of the first eleven chapters of Genesis with emphasis on problems having interpretive and theological significance. Prerequisite: OT 603. Two hours.

**OT 764 • Exegesis of Psalm 119**

An exegetical examination of the individual stanzas of the biblical text with an emphasis on sound exegesis as a basis for a future biblical exposition of each stanza. Prerequisite: OT 603. Two hours.

**OT 765, 766, 767, 768 • Exegesis of Selected Psalms I–IV**

An examination of the structure of the Psalter, the nature and forms of Hebrew poetry, and an exegesis of a number of consecutive psalms. Prerequisite: OT 603. Two hours.

**OT 769 • Exegesis of Haggai and Malachi**

An exegetical examination of these post-exilic books. Careful attention is given to introductory, exegetical, and theological issues. Prerequisite: OT 603. Two hours.

**OT 770 • Exegesis of Messianic Texts**

Explores the key messianic passages in the Hebrew Bible with a view to understand and formulate the gradual revelation of the person of the Messiah. Prerequisite: OT603. Two Hours.

**OT 775 • Exegesis of Ecclesiastes**

An exegetical examination of the text, with comparisons to other wisdom literature, especially to Job. Special attention is given to the numerous textual allusions to Genesis 3, as well as the introductory matters of authorship and historical milieu. Prerequisite: OT 603. Two hours.

**OT 776 • Exegesis of Ruth and Judges**

An exegetical study of the Book of Ruth and Judges chapters 12, 17, 18 and 19. Attention is given to their common historical and geographical setting. Other studies include the elements of the Hebrew short story and the concepts of levirate marriage and kinsman- redeemer. Prerequisite: OT 603. Two hours.

**OT 779 • History of Israel**

An examination of the history of God's chosen nation, Old Testament chronology, international relations, great national leaders, and the place of the prophets, beginning with the call of Abraham and ending with the Persian period (see BI 779). Two hours.

**OT 796 • Old Testament Introduction**

The course addresses the historical and cultural environment of the OT (Hebrew Bible), the composition of the OT and its literary genres, and the canonical development of the OT. Major contemporary interpretive and theological issues are discussed, including an examination and evaluation of the contribution of the modern critical approaches. Prerequisite: BI 501, BI 502, OT 503. Three hours.

**OT 799 • Old Testament Exegetical Research**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued

under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: OT 603, one OT exegesis course, and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved. Two hours.

**DIVISION OF NEW TESTAMENT STUDIES****NT 501/502 • Beginning Greek I and II**

An introductory study of the basic elements of New Testament Greek designed for those who have not had Greek and for those who have had some exposure to Greek but are unable to pass the proficiency examination. Emphasizes vocabulary, grammar, the basic principles of Greek syntax, and the effective use of lexical, grammatical, and syntactical tools. Includes translation of portions of the Greek New Testament. Permission to enter NT 502 is granted only when a minimum grade of "C" is achieved in NT 501. Permission to enter NT 603 is granted only when a minimum grade of "C" is achieved in NT 502. Two hours each.

**NT 603, 604 • Greek Exegesis I and II**

These courses are designed to make Greek a useful tool for interpreting the New Testament. The first semester builds Greek vocabulary, increases confidence in translation, highlights the significance of important grammatical features and syntactical structures, and introduces the practice of exegetical procedures. The exegetical method employed is both synthetic and analytical, with primary applicability to the didactic and epistolary literature of the New Testament. The second semester provides

extensive opportunity for the application of exegetical methodologies in careful study of several epistles from the following list: 1 Thessalonians, 2 Thessalonians, James, and 1 Peter. Prerequisite: PM 505, passing the Greek Proficiency Exam, or NT 501, 502. Three hours each.

#### **NT 656 • Selected Greek Readings**

Various passages from the Greek New Testament are selected for translation. The passages selected are chosen on the basis of their contribution to Greek vocabulary, exposure to various syntactical features, or theological and devotional significance. Prerequisite: NT 603. Two hours.

#### **NT 672 • New Testament History**

A study of the historical backgrounds for understanding the New Testament, including an introduction to the literature, culture, and history of the New Testament times. Special attention is given to understanding the political and social milieu of the Hellenistic period. Requires reading in both primary and secondary sources. Two hours.

#### **NT 675 • Life of Christ**

Examines the earthly life of our Lord, using a harmony of the Gospels as a basis for study. Evaluates historical, chronological, political, and geographic factors, but devotes primary attention to the theological issues relating to each event and discourse in the Gospels (see BI 675). Two hours.

#### **NT 730 • Readings in Non-Biblical Greek**

This course introduces various genres of ancient Greek literature outside the NT. Readings will briefly cover several different genres of Greek literature and such diverse themes as the origin of the universe, the gods, the death of a condemned man, part of a military campaign, a theological treatise on the Incarnation, and an early Christian church service. Prerequisite: NT 604.

#### **NT 731 • Readings in Patristic Greek**

Various passages from the writings of the Greek church fathers are selected for translation. Emphasis will be given to the vocabulary, grammar, style, and theology of the patristic authors. Points of comparisons and/or contrast in these areas will

be drawn with various NT writings. Prerequisite: NT604. Two hours.

#### **NT 741 • Exegesis of Mark**

This course involves a detailed study of the Greek text of Mark with an examination of important introductory matters as well as major interpretive, grammatical and theological issues. Prerequisite: NT 603 Two hours.

#### **NT 745 • Exegesis of John 1–12**

A detailed study of the Greek text of the first twelve chapters of John's gospel with an examination of important introductory matters as well as major interpretive and theological issues. Special emphasis will be given to the distinctive contribution of the gospel to the theology of the NT. Prerequisite: NT 603. Two hours.

#### **NT 746 • Exegesis of John 13–21**

A detailed study of the Greek text of the last nine chapters of John's gospel that deal with the Upper Room Discourse and the last days of Jesus on earth. A discussion of interpretive and theological issues and their distinctive contribution to the theology of the NT. Prerequisite: NT 603. Two hours.

#### **NT 747 • Exegesis of Luke 1–12**

This course involves a detailed study of the Greek text of Luke with an examination of important introductory matters as well as major interpretive, grammatical, and theological issues. Prerequisite: NT 603. Two hours.

#### **NT 748 • Exegesis of Luke 13–24**

This course involves a continuation of a detailed study of the Greek text of Luke (see Luke 1–12 NT 747) with an examination of important interpretive, grammatical and theological issues. Prerequisite: NT 603. Two hours.

#### **NT 749 • Exegesis of Acts 1–12**

This course involves a detailed study of the Greek text of Acts with an examination of important introductory matters as well as major interpretive, grammatical, and theological issues. Prerequisite: NT 603. Two hours.



**NT 750 • Exegesis of Acts 13–28**

This course involves a continuation of a detailed study of the Greek text of Acts (see Acts 1–12 NT 749) with an examination of important interpretive, grammatical and theological issues. Prerequisite: NT 603. Two hours.

**NT 754 • Exegesis of Matthew 1–4, 8–12, 14–23, 26–28**

An examination of the Greek text in portions of Matthew not covered by NT 755. A detailed study of the Gospel of Matthew with particular attention given to introductory matters, discourses, and narrative portions. Prerequisite: NT 603. Two hours.

**NT 755 • Exegesis of Synoptic Discourses**

A study of the major discourses of Christ in the Synoptic Gospels. Principal attention is devoted to the Sermon on the Mount, the parables of the mysteries of the kingdom, and the Olivet Discourse. Prerequisite: NT 603. Two hours.

**NT 756 • Exegesis of Romans 1–8**

A detailed analysis of the Greek text of Romans 1–8, noting the structure and theological orientation of the chapters, and with special emphasis on the important teaching of the chapters with regard to man, sin, and salvation. Prerequisite: NT 603. Two hours.

**NT 757 • Exegesis of Romans 9–16**

A detailed analysis of the Greek text of Romans 9–16, noting the structure and theological orientation of the chapters, and with special emphasis on the important teaching of the chapters with regard to the role of Israel in God's plan and with regard to Christian deportment. Prerequisite: NT 603. Two hours.

**NT 759 • Exegesis of 1 Corinthians 1–6**

A detailed study of the Greek text of 1 Corinthians 1–6. Attention is focused upon the meaning and significance of important foundational truths necessary for effective ministry and leadership in the church. Prerequisite: NT 603. Two hours.

**NT 761 • Exegesis of 1 Corinthians 7–11**

An exegetical analysis of 1 Corinthians 7–11. The course is designed to take an in-depth look at Paul's response to extremely relevant questions concerning marriage, Christian liberty, and proper roles and responses in worship. Prerequisite: NT 603.

**NT 762 • Exegesis of 1 Corinthians 12–14**

A careful study of 1 Corinthians 12–14, particularly the controversial passages, and suggestions regarding practical implementation of the lessons on spiritual gifts that are indicated therein. Prerequisite: NT 603. Two hours.

**NT 763 • Exegesis of Galatians**

A careful consideration of the text of Galatians in the original language with special attention to the problems being addressed in the historical situation. Prerequisite: NT 603. Two hours.

**NT 764 • Exegesis of Ephesians**

A critical and exegetical study of the Epistle to the Ephesians, designed to emphasize theological, expository, and practical values. Special attention is given to the major exegetical and theological problems. Prerequisite: NT 603. Two hours.

**NT 766 • Exegesis of Philippians**

A careful analysis of the Greek text of the epistle, including an examination of each alternative solution in passages where interpretations differ. Prerequisite: NT 603. Two hours.

**NT 768 • Exegesis of Colossians**

A detailed exegesis of the Greek text, with special attention to the nature of the error to which the Colossian church was exposed. Prerequisite: NT 603. Two hours.

**NT 771, 772 • Exegesis of 2 Corinthians**

A critical and exegetical study, with special attention given to the theological, expository and practical values. Careful consideration is also given to the major exegetical and theological problems. Prerequisite: NT 603. Two hours each.

**NT 777 • Exegesis of the Pastoral Epistles**

An exegetical analysis of 1 and 2 Timothy and Titus, with emphasis on the practical application of

the instruction of these epistles for contemporary Christian living and pastoral responsibilities. Prerequisite: NT 603. Two hours.

**NT 782 • Exegesis of NT Gender Passages**

An exegetical study of NT gender passages with special attention given to the significance of the role of women in the church. Prerequisite: NT 603. Two hours.

**NT 784 • Exegesis of Hebrews**

An examination of the Greek text with a view toward definitive interpretation. Special attention is given to linguistic style and to the interpretation of the important warning passages. Prerequisite: NT 603. Two hours.

**NT 785 • Exegesis of James**

A critical and exegetical study of the epistle, designed to emphasize theological, expository, and practical aspects. Special attention is given to the major interpretive issues. Prerequisite: NT 603. Two hours.

**NT 786 • Exegesis of 1 Peter**

A detailed exegetical study of 1 Peter. Special attention is given to the examination of major syntactical and lexical problems as well as to the structure, argument and overall message of the book. Prerequisite: NT 603. Two hours.

**NT 787 • 2 Peter and Jude**

An exegetical analysis of 2 Peter and Jude. Special emphasis is given to the structure, argument and message of 2 Peter with an additional focus on the uniqueness and similarities of Jude. Prerequisite: NT 603. Two hours.

**NT 790 • Theology of Peter**

A detailed study of theological truths taught in 1 & 2 Peter. The course will be based on exegetical digests of these two epistles. It will include a study of Peter's sermons in Acts and related doctrinal truths found in the epistles of James and Jude. Prerequisite: NT 604. Two hours.

**NT 791 • Theology of Paul**

This course involves a first-hand study of the New

Testament letters of the Apostle Paul as well as a critical reading of recent scholarly literature on these writings with a view to discovering the background, nature and distinctive of Paul's theology. Prerequisite: NT 604. Two hours.

**NT 792 • Theology of John**

A firsthand study of the New Testament literature of the Apostle John as well as a critical reading of recent scholarly literature on these writings with a view to discovering the background, nature, and distinctives of John's theology. Prerequisite: NT 604 and one NT exegesis elective. Two hours.

**NT 793 • Exegesis of the Johannine Epistles**

A detailed analysis of the Greek text of John's epistles, noting important introductory matters as well as major interpretive and theological issues in the epistles. Prerequisite: NT 603. Two hours.

**NT 795 • Exegesis of the Apocalypse**

A study based on the original text and emphasizing the literary structure, prominent systems of interpretation, exegetical problems, and theological values of this major apocalyptic book of the New Testament. Prerequisite: NT 603. Two hours.

**NT 796 • New Testament Introduction**

A study of General Introduction and Special Introduction to the New Testament, including the fields of canonicity, textual criticism, criticism of the Synoptic Gospels, and special introductory matters pertaining to the books of the New Testament. Prerequisite: BI 601, NT 604. Three hours.

**NT 799 • New Testament Exegetical Research**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required.

Because instruction and interaction within a

classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: NT 603 and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved. Two hours.

#### DIVISION OF BIBLE EXPOSITION

##### **BI 501, 502 • Old Testament Studies I and II**

Includes a survey of the entire Old Testament, with a focus on understanding the major contents of each book. Examines literary structure, historical backgrounds, geographical settings, and parallel passages to enhance comprehension and application to contemporary issues and concerns. The first semester covers Genesis through Esther. The second semester covers Job through Malachi. Three hours each.

##### **BI 504 • Biblical Exposition of Prayer**

A study of Old and New Testament prayers and of the scriptural teaching regarding prayer. The course is designed to impact the personal prayer life of the students and also to equip them for the responsibility of leading a congregation of believers in its prayer worship and ministry. Issues relating to the tensions with regard to the sovereignty of God, the responsibility of humans to pray and respond, and the role of the Holy Spirit, are evaluated. Two hours.

##### **BI 505 • Hermeneutics**

An introduction to the science and art of hermeneutics. Surveys the major interpretive approaches to the Bible, both historical and contemporary. Attempts to establish both general and special principles of interpretation by examining parables, types, prophecies, poetry, and

a great variety of figurative constructs. Elucidates the principles of normal, cultural, and historical interpretation. Three hours.

##### **BI 601 • New Testament Studies**

A survey of the entire New Testament, devoting special attention to the major lessons of each book. Also examines the historical, cultural, and geographical setting for the New Testament and for each book. Emphasizes both the understanding of the text and the applications to Christian living, and evaluates the major problems associated with each book. Three hours.

##### **BI 626 • The Life and Mission of Paul**

A study of life and missionary journeys of the apostle Paul, with special emphasis placed on his ministry principles and practices as described in the book of Acts and the two biographical portions of his letters. Two hours.

##### **BI 667 • Samuel, Kings & Chronicles**

An expositional study of the prophetic record and evaluation of the rise and decline of the monarchy of Israel. Particular emphasis will be given to the Davidic Covenant as it is revealed, and lessons to benefit a life of godliness. Two hours.

##### **BI 651 • Old Testament Backgrounds**

An orientation to the world of the Old Testament in which the cultural and political history of the ancient Near East is surveyed from the perspective of its contributions to understanding the Old Testament. Includes a survey of important geographical and archaeological considerations. Two hours.

##### **BI 652 • Historical Geography of Israel**

A careful study of the geographical layout of ancient Israel with a view to understanding the changes that occurred throughout Israel's history. The topographical and geological features of Israel will also receive treatment. Two hours.

##### **BI 653 • Historical Geography of Israel Field Studies**

As part of the seminary's field studies program, the student will travel to Israel and examine key site related to Biblical history and archaeology,

particularly the Old Testament and the Life of Christ. Field education and lectures from the college's extension campus program in Israel (IBEX) and other guest lecturers will expose students to the socio-religious issues in modern Israel, the history of the land, and the rich cultural and ethnic diversity. Prerequisite: BI652.

### **BI 655 • Genesis**

An expositional treatment of this foundational book of biblical revelation. The key events that shaped the remainder of history, such as creation, the fall, the flood, and the Abrahamic covenant, are given special attention. Two hours.

### **BI 656 • Exodus and Leviticus**

An analytical exposition of these two key Old Testament books, with special consideration of historical background, theme, interpretational difficulties, and the redemptive plan of God as evidenced and illustrated in the various aspects of the law, the priesthood, and the tabernacle. The theological dimensions of the books will be evaluated in the light of textual, historical, archaeological, and cultural perspectives. Two hours.

### **BI 657 • Numbers and Deuteronomy**

An expositional study of the books relating to God's preparation of Israel for entrance into the land of Canaan. Major interpretive issues will be considered, along with personal and homiletical applications. Two hours.

### **BI 658 • Ezekiel**

A study of the life and times of Ezekiel, together with an exposition of the book. Solutions to key interpretive problems are evaluated, with applications to believers today highlighted. Two hours.

### **BI 659 • The Minor Prophets**

A study of the role and significance of the prophets in Israel's history, a survey of each book, including its political, social, and religious milieu, and an exposition of the message of each prophet. Two hours.

### **BI 659A • Preaching the Minor Prophets**

A study of these often neglected books, including the authors, themes, and historical backgrounds. Special attention is given to how to preach each of the books. Two hours.

### **BI 662 • Ezra and Nehemiah**

An expository study of the post-exilic experience of Israel as described by Ezra and Nehemiah. The major interpretive and applicational issues of these books will receive special attention. Two hours.

### **BI 665 • Proverbs**

An expositional study of the Book of Proverbs, with attention to the nature of Hebrew wisdom literature, the genre of proverbs, and the various hermeneutical approaches to this literature. Also emphasizes personal and homiletical applications to contemporary issues and relationships. Two hours.

### **BI 672 • New Testament History**

A study of the historical backgrounds for understanding the New Testament, including an introduction to the literature, culture, and history of New Testament times. Special attention is given to understanding the political and social milieu of the Hellenistic period. Requires reading in both primary and secondary sources (see NT 672). Two hours.

### **BI 675 • Life of Christ**

A survey of the key events in the Life of Christ considered through the exposition of the pertinent narrative passages in the gospels. Important themes in the biblical narrative of the gospels and theologically significant aspects of the Life of Christ are highlighted. Two hours.

### **BI 677 • Gospel of Mark**

A study of the second Gospel with special emphasis on Mark's portrayal of Jesus as the Christ, the Son of God and the Suffering Servant. The concept of discipleship seen in this gospel will also receive detailed consideration. Two hours.

### **BI 678 • Gospel of Luke**

A study of the third Gospel with special attention devoted to the infancy narratives, the kingdom of God as in the parables, the journey of Jesus to Jerusalem, and the events leading to Christ's

crucifixion and resurrection. Two hours.

### **BI 679 • Gospel of John**

A study of the fourth Gospel in the light of the author's stated purpose (20:31), with emphasis on the self-revelation of Christ with regard to His own person and His saving and sanctifying ministries. Two hours.

### **BI 681 • Parables**

Surveys the use of parables in Scripture with primary attention to the parables of Jesus. Examines dispensational and alternative interpretations of the parables and evaluates proposed hermeneutical principles for understanding their meanings and applications. Two hours.

### **BI 701 • Ordination Preparation**

Beginning with the biblical basis for ordination, the practical process for ordination is outlined. A thorough review is conducted of the student's biblical knowledge, including code outlining, code themes, key chapters, key verses, and important people. It is designed to functionally prepare the TMS senior to enter ministry after graduation at the highest level of excellence. This class, without exception, is limited to those who will graduate the following May. Prerequisites: BI 501, 502, 601. Two hours.

### **BI 705 • Advanced Hermeneutics**

An apologetic for the Grammatical-Historical method of interpretation. This course will explain why the Grammatical-Historical method can be applied to understanding New Testament use of the Old Testament, evaluating theological systems, and addressing contemporary issues in hermeneutics. Prerequisite: PM 505, BI 505. Two hours.

### **BI 715 • A Biblical Theology of the Old Testament**

This class develops a pathway that begins with the hermeneutical principles for interpreting the Old Testament. With the Bible as the primary text, the course highlights the cohesion of the God's Word as traced through the biblical covenants, with a view towards the Advent of the Messiah in the New Testament. Two hours.

### **BI 716 • Biblical Theology of the New Testament**

This class develops a pathway that begins with the hermeneutical principles for interpreting the New Testament and culminates with preaching the riches of the Scriptures. With the Bible as the primary text, the course highlights the cohesion of the God's Word as traced through the biblical covenants. Two hours.

### **BI 745 • Biblical Manners and Customs**

A close look at manners and customs in the biblical setting and their contribution toward interpreting and understanding specific passages. The focus is directed toward aspects of culture in the habits of the people, not aspects of physical geography such as topography, climate, and rivers.

### **BI 751 • Acts**

A course designed to acquaint the student with the genesis and progression of early Christianity. Devotes special attention to evangelistic methodologies and to the tensions and confusions with regard to that which is normative or commanded versus that which is transitional or occasional. Also includes a study of the chronology of key events in the life of the Apostle Paul. Two hours.

### **BI 755 • 1 and 2 Thessalonians**

An expositional approach to these early epistles with careful attention to their context in culture and history. Special emphases focus on the personal, pastoral, and prophetic elements that combine for a unique study. Appropriate applications for the contemporary church will be drawn. Two hours.

### **BI 756 • Selected General Epistles**

A study of James, 1 Peter, and Jude, with special attention given to the occasion, purpose, structure, contents, and message of each epistle. Two hours.

### **BI 757 • Galatians**

An exposition of the book, including the date, historical situation, and purpose. Special emphasis is given to the development of the argument and its relationship to the book of Romans. Two hours.

### **BI 758 • Johannine Epistles**

An in-depth study of these three epistles with special attention to John's "tests of life" for identifying and evaluating true fellowship and false pretense or personal deception. A treatment of the authorship of John's Gospel and his Epistles is included. Two hours.

#### **BI 762 • Daniel**

An expository study, including an examination of the historical background, literary structure, prominent system of interpretation, and thematic development. Emphasis is placed on the prophetic chronology presented, and on the relationship with other prophetic portions of Scripture—in particular with the Olivet Discourse of our Lord. Two hours.

#### **BI 764 • Archaeology Residency**

The Master's Seminary, as a research partner with Associates for Biblical Research participates in excavations in sites in Israel that are of vital importance for Biblical Studies. In this residency students are exposed to the basics of archeological field work and are assigned a "square" to work under the direction of an area supervisor. Students gain invaluable hands on experience and interaction with other scholars from around the world. Two hours.

#### **BI 765 • Biblical Archaeology**

An introduction to the history, methodology and apologetic value of biblical archaeology, including a survey of the most significant finds in the last century. Emphasis will be placed on the evaluation of the archaeological data and its proper role in the exegetical process. Two hours.

#### **BI 770 • Jeremiah and Lamentations**

An expositional study of the message of these often-overlooked books. Known as the weeping prophet, Jeremiah's life and character is examined, as well as the historical milieu of his riveting message. Key interpretive problems are discussed and evaluated. Special attention is given to the prophecies of Israel's future as well. Two hours.

#### **BI 777 • Pastoral Epistles**

An expositional analysis of 1 and 2 Timothy and Titus, with emphasis on the practical application of

the instruction of these epistles for contemporary Christian living and pastoral responsibilities. Two hours.

#### **BI 779 • History of Israel**

An examination of the history of God's chosen nation, Old Testament chronology, international relations, great national leaders, and the place of the prophets, beginning with the call of Abraham and ending with the Persian period (see OT 779). Two hours.

#### **BI 780 • Biblical Ethics**

This course treats both the theory and the practice of ethical and moral decision-making. An examination is also made of the key ethical passages in the Scriptures with special application to the issues raised in modern life (see TH 780). Two hours.

#### **BI 784 • History of the English Bible**

The English Bible, both in scope and volume, has been the most significant translation of the Bible in the history of the Church. With new versions of the Bible in English appearing almost annually, this course is designed to study the history of the Bible in English, examining genuine copies of the eight significant English Bibles. Additionally, the theological and practical issues related to Bible translation, evaluation of Bibles, and the Bible in worship will be engaged. Two hours.

#### **BI 799 • Research in Bible Exposition**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required.

Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a

course as an aid both to himself and to the student.

Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved. Two hours.

#### **BI 822 • Hermeneutics in Contemporary Issues**

Based on BI 505 (Hermeneutics), this course develops and hones the student's skill in using principles of interpretation. Principles are applied to contemporary issues such as the Health and Wealth Gospel, Signs and Wonders, Spiritual Warfare, the New Age Movement, Women's Lib Movement and other relevant issues. Prerequisite: BI 505 Two Hours.

#### **BI 829 • New Testament Use of the Old Testament**

An examination of how the New Testament writers quote and apply the Old Testament. This course looks at the ramifications of New Testament uses of the Old Testament for both hermeneutics and theology (see TH 829). Prerequisites: BI 505, OT 504 and NT 603. Two hours.

#### **BI 834 • The Pastoral Epistles (seminar)**

A penetrating investigation of passages in the Pastoral Epistles pertaining to church matters, e.g., eldership, women's role in Christian service, discipline, marriage and divorce among leaders, principles of godliness and leadership, and other crucial areas. Two hours.

#### **BI 837A • Thesis Introductory Methods**

This class is primarily an independent study, with initial and intermittent guidance provided by the student's thesis adviser. The class entails topic selection and approval, development of a prospectus (title page, outline, bibliography, and general synopsis of argument), and the introductory chapter. Deadline for completing this class is by the end of sixteen weeks. Two hours.

#### **BI 838 • Th.M. Thesis**

As the culmination of their Th.M. program, a

student must write a Th.M. thesis. Building on the work submitted for BI 837A, this thesis must contain not fewer than 100 nor more than 150 pages of text material. Approval will be based upon literary quality and theological content. Prerequisite: BI 837A. Two hours.

#### **BI 842 • Resolving Problem Passages**

Views and solutions on selected key passages in both testaments in a variety of problems are dealt with. Examples include alleged contradictions, passages that have been interpreted various ways, matters of history, chronology, grammar and science. Two hours.

#### **BI 847 • Pentateuch**

Study of the major biblical and historical development of the first five books of the Old Testament. Two hours.

#### **BI 851 • Gospel of Matthew**

An analysis of the first Gospel with special attention devoted to the kingdom concept, the person of Christ, the Sermon on the Mount, the parables of the kingdom, and the Olivet Discourse. Two hours.

#### **BI 853 • Hebrews**

An analysis and exposition of the text, with attention given to authorship, date, theme, and interpretive difficulties. Special emphasis is also given to Christ's fulfillment of the types and shadows of the Old Testament sacrificial system. Two hours.

#### **BI 862 • Isaiah**

An analytical study of the words of this great prophet. Examines his life and character, as well as the historical background of his message, with special emphasis on messianic predictions. Two hours.

#### **BI 864 • Romans**

An exposition of the book, with careful attention given to background, theme, and doctrinal issues and solutions. Relevant practical applications are also presented. Two hours.

#### **BI 874 • Revelation**

An expository study of this book, including an

examination of the historical backgrounds, literary structures, prominent systems of interpretation, and thematic development. Emphasis is placed on the prophetic chronology presented by the book, and on the relationships with other prophetic portions of Scripture—in particular with the Olivet Discourse of our Lord. Two hours.

### **BI 899 • Research in Bible Exposition**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Two hours.

## DIVISION OF THEOLOGICAL STUDIES

### **TH 500 • Theological English**

A practical course aimed at helping non-native English speakers interact with complex theological ideas and vocabulary in the English language, both in written literature and also as used in the classroom. Two hours.

### **TH 507, 508 • Historical Theology I and II**

A survey study designed to give the student a sense of perspective and appreciation of the church since the time of Christ. Primary attention is devoted to the major events, individuals, and issues which have played significant roles in the history of the church. The courses are constructed around three major periods: (1) Pre-reformation, A.D. 33–1500; (2) The Reformation period, A.D. 1500–1648; and (3) The Modern Age, A.D. 1648 to the present. Gnosticism,

Arianism, Nestorianism, Church Councils, Anabaptism, Catholicism, the Reformation, the Puritans, and the Great Awakening, are examples of the subjects discussed. The last period is devoted to a survey of American Christianity. Three hours each.

### **TH 602 • Apologetics and Evangelism**

A careful biblical and theological development of a consistent apologetic. The course provides a basis for the evaluation of various empirical systems as well as a working knowledge of presuppositionalism for use in all aspects of practical ministry. Evangelism is then studied within this framework to present the student with a consistent gospel presentation for biblical evangelism. Three Hours.

### **TH 605 • Theology I**

A study of prolegomena, dealing with the essence and source of systematic theology, and reasons for its study; theology proper, including revelation, trinitarianism, and God's relation to the universe; and bibliology, emphasizing inspiration and inerrancy. Prerequisite (or concurrent enrollment): PM 505, BI 505 (or concurrent). Three hours.

### **TH 606 • Theology II**

A study of Christology, the person and work of Jesus Christ; pneumatology, the person and work of the Holy Spirit; and angelology, including the nature and ministry of angels, Satan, and demons. Includes an introductory examination and critique of the charismatic movement. Prerequisite: TH 605. Three hours.

### **TH 601 • Apologetics**

A careful biblical and theological development of a consistent apologetic. The course provides a basis for the evaluation of various empirical systems as well as a working knowledge of presuppositionalism for use in all aspects of practical ministry. Evangelism is then studied within this framework to present the student with a consistent gospel presentation for biblical evangelism. Prerequisite (or concurrent enrollment): TH 705. Three hours.

### **TH 655 • Contemporary Cults**

An examination of the historical roots, origin, development, doctrines, leading personalities, and



practices of the major religious cults in America. Also suggests approaches for presenting the historic Christian faith to the members of various cults. Two hours.

### **TH 682 • Roman Catholic Theology**

A study of the tenets and representative literature of Roman Catholicism. Special attention is given to its distinctiveness compared with Protestant theology. Prerequisite: TH 507, TH 508. Two hours.

### **TH 705 • Theology III**

A study of anthropology, focusing on the origin and nature of man; hamartiology, dealing with the fall and its consequences, especially total depravity; and soteriology, dealing with the atonement of Christ, election, regeneration, conversion, justification, sanctification, and glorification. Prerequisite: TH 606. Three hours.

### **TH 706 • Theology IV**

A study of ecclesiology, focusing on the inception, organization, ordinances, and ministry of the church; and eschatology, including a study of the biblical covenants, the rapture, tribulation, the millennial reign of Christ, the resurrections, the eschatological judgments, the eternal state, and personal destiny. Prerequisite: TH705. Three hours.

### **TH 743 • Readings in Biblical Cosmology**

Substantial reading in the literature on origins and dual revelation are discussed and critiqued in the light of the Scriptural teaching on Creation and the Flood and biblical chronology. The influence of prevailing scientific hypotheses on exegetical and theological conclusions and the question of intelligent design are also given consideration. Recent Creationism, or Young Earth Creationism, is affirmed and defended against alternative proposals such as Theistic Evolution, Progressive Creationism, Pre-Creation Chaos, and Ruin-Reconstructionism. Preferred prerequisites: OT 603 and TH 605 Two hours.

### **TH 778 • Theology of Missions**

A study of the biblical teaching and principles defining and undergirding the reality of missions, as well as consideration of the missionary practices

which arise therefrom. Includes an examination and critique of those issues affecting missions today, namely religious pluralism and ethnotheology, contextualization and indigenization, and power-encounters and spiritual warfare (see MI 778). Prerequisite: TH 606. Two hours.

### **TH 780 • Issues in Christian Ethics**

This course treats both the theory and the practice of ethical and moral decision-making. An examination is also made of the key ethical passages in the Scriptures with special application to the issues raised in modern life (see BI 780). Two hours.

### **TH 786 • Charismatic Theology**

The major tenets of the contemporary charismatic movement are examined and critiqued in the light of Scriptural teaching on spiritual gifts, signs and wonders, revelation, tongues, prophecy, and healings, health and wealth, inter alia. Apostolic period and praxis is also given consideration as well as the importance and superiority of doctrine over experience and mysticism. Includes an overview of the historical background and development of the charismatic movement. Substantial readings make the student aware of the literature available on this important subject. Students are required to draw up position statements on selected issues. Two hours.

### **TH 795 • Fundamentals of Theological Method**

The purpose of this course is to demonstrate the philosophical and theological underpinnings of the methodology of systematic theology, in contrast to evangelical postmodern methodology. Prerequisite: TH 605. Two hours.

### **TH 799 • Research in Theology**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required. Because instruction and interaction within a classroom setting are significant elements of seminary coursework, research courses

are permitted only when a particular course that is needed for graduation or for additional expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisite: BI 505, NT 604, TH 606, and two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Number of hours (not to exceed four) to be determined, prior to registration, by the faculty member involved. Two hours.

#### DIVISION OF PASTORAL MINISTRY

##### **PM 500 • Continuing Registration**

Zero hours.

##### **PM 501 • Fundamentals of Expository Preaching**

Understanding that the ultimate goal of every theological education is being able to effectively communicate God's truth, this first semester course develops and illustrates the Biblical mandate for expository preaching. Special emphasis is placed on the essence and essentials of expository preaching and the source of its power. One hour.

##### **PM 505 • Grammar, Research Writing**

This course provides students with an introduction to the basics of English Grammar, Scholarly Research, and Academic Writing. These skills are necessary not only for student success in later courses, but for the lifelong pursuit of excellence in the study and communication of biblical truth. Topics covered include basic grammatical constructions (such as parts of speech, syntax, phrases and clauses, and sentence diagramming), research methodology, bibliographic formatting, effective use of the library, and keys to writing well. Two hours.

##### **PM 511A • Foundations of Pastoral Ministry**

This course is designed to introduce students to the roles and responsibilities inherent to being a pastor. The class is crafted for the purpose of enhancing each student's ministry preparedness, and focuses on topics like the qualifications for spiritual leadership,

a biblical paradigm for local church ministry, and the practical realities of shepherding a congregation. Two hours.

##### **PM 512A • Pastoral Counseling**

This course covers topics such as the theological basis of discipleship/counseling, the definition of biblical counseling, the essentials for the discipler/counselor, a comparison of counseling philosophies, and the biblical view of change, guilt, and self-image. Also included are the key elements of the counseling process, handling one's past and one's attitude (case studies are also discussed). Three hours.

##### **PM 601 • History of Expository Preaching**

Throughout history, God has always had His spokesman who articulated God's message to the people. Beginning with the OT prophets, Jesus Christ, the NT apostles, and continuing to the present, this course highlights the unbroken chain of preachers throughout history and establishes the student's responsibility and role in continuing this extraordinary chain. One hour.

##### **PM 602 • Mechanics of Preaching**

This course is designed to instruct the student in the fundamentals of actual sermon preparation and then how to effectively communicate that message. Attention is given to preparing the heart, selecting the approach, interpreting the text, and delivering the sermon. Two hours.

##### **PM 604 • Expository Preaching Workshop**

This course is built on the foundation of previous coursework, including but not limited to the preaching courses. As a laboratory class, it is designed to expose and train the student in developing the various constituent parts of the sermon, such as the introductions, conclusions, illustrations, etc. Prerequisite: PM 602 (or concurrent). Three hours.

##### **PM 605 • Christian Writing**

When God chose to reveal Himself in detail, He did so in writing. Appropriately, this course involves the written medium in areas of both unpublished and published writings. Both content and style receive attention to enhance the pastoral capacity to

communicate clearly and effectively. Two hours.

### **PM 613 • Hymnology and Worship**

This study addresses the importance of music in the worship service, the “language” of music, and how pastors must exercise careful oversight of the church’s music ministry. Also included is a survey of worship from early Jewish music to the present day, with an evaluation of the latest paradigms. Two hours.

### **PM 668 • Adult Bible Teaching**

A study of the principles involved in a Christian philosophy of learning and teaching, and an evaluation of models for Bible lesson plans. Also includes experience in the use of visual aids and practice in becoming a vibrant teacher of the Bible to adults. Maximum of 8 students. Two hours.

### **PM 702 • Expository Preaching Clinic**

As a continuation of PM 703 Expository Preaching Lab, this course is designed to help the student increase his effectiveness in moving from exegesis to exposition and delivery. With an emphasis on public speaking skills, it provides additional opportunities for the student to hone his sermon delivery. Prerequisite: PM703 Two hours.

### **PM 703 • Expository Preaching Lab**

Continues the study of homiletical methodology with special emphasis on expositional preaching and the development of communication skills. Video recordings are used as an aid allowing more personalized evaluation of effectiveness of communication in both content and style. Prerequisite: PM 604, OT 503, NT 502 and either OT 603 or NT603. Three hours.

### **PM 708 • Preaching Historical Narrative**

This course is designed to enhance the preaching of Historical Narrative, which comprises the largest amount of the biblical text. Special attention is given to transforming description (narrative discourse) into prescription (sermonic exhortation). How to preach longer and more difficult narrative sections is explored as well. The course also briefly surveys the history of preaching this genre, illustrating pitfalls to be avoided and examples to be emulated. Prerequisite: PM 606. Two hours.

### **PM 709 • Effective Sermon Delivery**

This course is designed to improve one’s skill in handling and communicating the Word of God. The sermons of Jesus and great preachers of history are examined for the purpose of studying the reasons for their effectiveness. Many practical assignments help the student make his exegetical data more understandable, memorable and applicable to the hearers. Prerequisite: PM 703. Two hours.

### **PM 712 • Pastoral Ministries**

Provides a foundation to integrate pastoral concerns and responsibilities with regard to evangelism, Christian education, discipleship, missions, developing church leadership, leading in worship and special services, long-range planning, community relations, and church ordinances. Prerequisite: PM 511A. Three hours.

### **PM 714 • Prayer and the Pastor**

With a focus on the scriptural teaching on prayer, this course is designed to impact the personal prayer life of the students and also prepare them for leading a congregation of believers in its prayer worship and ministry. Issues relating to the tensions with regard to the sovereignty of God, the responsibility of humans to pray and respond, and the role of the Holy Spirit are evaluated. Two hours.

### **PM 715 • Implication, Application and Exposition**

Students will explore the relationship of implication and application in expositional preaching by considering the teaching of Scripture, biblical and historical examples, and the statements of noted expositors. Hermeneutical and pedagogical guidelines will be outlined to provide the parameters for preaching the implications and applications of a passage in the context of the local church for the edification of the body. Prerequisite: PM 604. Two Hours.

### **PM 756 • Church Growth**

Qualitative and quantitative factors of growing a church from a biblical perspective receive attention. A twentieth century philosophy which

remains biblical and is also contemporarily relevant highlights this course. Two hours.

### **PM 758 • Church Planting**

Evaluates various kinds of church planting opportunities and methodologies. Offers step-by-step procedures, and calls upon successful local church planters for suggestions from their own experiences. Two hours.

### **PM 760 • Church Renewal and Planting**

Church Renewal and Planting is an intense two-week course that equips men to plant a church with a core group or help rebuild an established church. The course covers practical topics ranging from steps before launching a church and developing lay leadership to vision casting and administrative principles for organizing ministry. Two hours.

### **PM 768 • Marriage and Family Counseling**

This course is focused on the specific areas of marriage and the family. Topics covered include the purpose of marriage, divorce and remarriage, roles of husband and wife, physical intimacy within marriage, communication and conflict resolution, spouse and child abuse, stewardship of time and priorities, preventing and rebuilding after adultery, parenting, and family counseling (case studies are also discussed). Prerequisite: PM 512A. Two hours.

### **PM 769 • Advanced Biblical Counseling**

This course is designed for those desiring to pursue a more in-depth understanding of discipleship/counseling. Topics covered include anger, worry, fear, depression, medical issues, counseling children, eating problems, decision making, incest, sexual abuse, crisis counseling, and other specific subjects (case studies are also discussed). Prerequisite: PM 512A. Two hours.

### **PM 772 • Biblical Conflict Resolution**

An investigation into the nature of conflict, the divine perspective of it, and the biblical principles that should guide the believer in responding to it. Special attention is focused on understanding and handling interpersonal struggles in business, the church, and marriage in a way that honors the Lord. Two hours.

### **PM 788 • Analysis of Significant New Testament Churches**

Twelve churches receive detailed attention to determine what Christ commends and condemns in first century churches which all started with a right ecclesiology. Areas to avoid and areas to emphasize are incorporated into a twentieth century “applied” ecclesiology (see BI 788). Two hours.

### **PM 792 • Theology of Worship**

A thorough study of worship examples in both the Old and New Testaments. The course will examine current philosophies of corporate worship and compare these with biblical examples. It will also offer a discussion of music, its role in corporate worship, and how it relates to biblical worship, providing the student opportunity to set forth his philosophy of worship in the church. Two hours.

### **PM 794 • Military Chaplaincy Residency**

This program offers an opportunity to minister in a military environment alongside one of the U.S. Navy chaplains at the Chapel of Hope in Yokosuka, Japan. Interns engage in the various aspects of international mission work among the 24,000 American sailors and their dependents of the Navy’s 7th fleet. Responsibilities include preparing ministry materials, sermons, Bible studies, and building relationships with sailors and their families. Two hours.

### **PM 795 • Counseling Residency**

The goal of this course is to help the student learn, evaluate, and sharpen his discipleship/ counseling skills. Practical application of biblical principles to human problems and relationships is promoted. Opportunities for observing counseling are offered along with interactive follow-up with the counselor. Prerequisite: PM512A. Two hours.

### **PM 796 • Hospital Chaplaincy Residency**

A study of the role of the pastor in hospital chaplaincy, including legal restrictions, etiquette, ministering to both the sick as well as to their families, and relating to the hospital staff. Considerable “hands-on” training is included. Two hours.

**PM 797 • Teaching Residency**

For exceptional students who desire teaching as a ministry focus, opportunities will be provided to teach in Logos Bible Institute. This course will be conducted as directed study under faculty supervision. Two hours.

**PM 798 • Pastoral Residency**

Occasionally students are afforded significant ministry opportunity and responsibility that is over and above the normal pastoral ministry involvement and field education duties expected of all students. To be considered for enrollment in this course, the student must present, in consultation with a Pastoral Ministries faculty member and the pastor providing oversight, a detailed proposal describing how this ministry responsibility fits within the above parameters and what kind of assignments one would undertake to fulfill the academic requirements (research papers, reading, book reviews, etc.). Two hours.

**PM 799 • Research in Pastoral Ministries**

A limited number of credit hours may be earned by satisfactory completion of guided independent research. The special problem or area of investigation must relate closely to the course title, must be precisely stated in written form and must be pursued under faculty supervision and with the approval of the Vice President for Academic Administration. A fully documented research paper and a reading report are required.

Because instruction and interaction within a classroom setting are significant elements of seminary course work, research courses are permitted only when a particular course needed for graduation or important for needed expertise is not offered, or when a faculty member recommends such a course as an aid both to himself and to the student. Information regarding requirements, procedures, and grading is available from the Administration office. Prerequisites: two years of seminary study (60 hours) with at least one year at The Master's Seminary (30 hours). Two hours.

In view of the explicit command of Christ, the entire curriculum at The Master's Seminary is permeated with a thematic emphasis on worldwide evangelism. Specific courses have been designed to highlight this emphasis. The purpose of these courses is to equip students with a biblically based concern for the world mission of the church and to expand their understanding of missions activities, needs, and opportunities. The goal is to better prepare some for lifetime involvement in missions and others for lifetime support for missions in both their personal and pastoral roles.

**MI 750 • Introduction to Bible Translation**

This course offers an introductory survey of Bible translation. After covering the motivation for Bible translation, the history of translation, and the continuing need for translation work, the course will focus on principles of translation and the challenges presented by various non-Indo-European languages. The course will include the reading of select biographies of well-known Bible translators.

**MI 752 • Semantics and Pragmatics in Translation**

This course addresses the relationships between form and meaning at various levels of language, from word to utterance, and the implications for translation. The difference between meaning and reference is explained; semantic distinctions such as homonymy, polysemy, and ambiguity are explored. The course describes and contrasts presuppositions, entailments, implicatures, and ellipses, especially as they relate to making information explicit in translation. The components of meaning are studied; students learn to create concise definitions based on componential analysis. Two hours.

**MI 754 • Grammatical Analysis in Translation**

This course surveys the principal structures used for building words, phrases, clauses, and sentences across the world's languages and the implications for translation. The manner in which grammatical information about number, gender, tense, aspect, and mode are encoded in the verbal system is treated, followed by an in-depth discussion of how

the meaning could be conveyed in another language. Common translation problems and appropriate solutions are discussed. Two hours.

### **MI 756 • Discourse Analysis in Translation**

This course surveys units of communication above the sentential level, from the paragraph to larger textual units. Linguistic features that signal the internal unity of a unit are contrasted with the features that signal a division. The course also covers participant reference, prominence, and direct and indirect quotations among other discourse features. The implications of discourse analysis for translation are examined in detail and common solutions addressed. Two hours.

### **MI 776 • History of Missions**

This course provides an historical overview of the progress of Christian missions from the proclamation of the gospel at Pentecost to today. Consideration will be given to denominational patterns of missions providing the background to assess the current state of the church within specific geographical regions. Present trends and possible future developments will also be addressed in an effort to better understand the outworking of the Great Commission until the return of Christ. Two hours.

### **MI 778 • Theology of Missions**

A study of the biblical teaching and principles defining and undergirding the reality of missions, as well as a consideration of the missionary practices which arise therefrom. Includes an examination and critique of those issues affecting missions today, namely religious pluralism and ethnotheology, contextualization and indigenization, and power-encounter and spiritual warfare (see TH 778). Prerequisite: TH 606. Two hours.

### **MI 780 • Theological Issues Facing the Global Church**

This course surveys contemporary issues facing evangelical churches within specific cultural contexts, such as the prosperity gospel, liberation theology, and vernacular theologies in order to develop a biblical response and an effective strategy for confronting these errors. Students interested ministering within specific cultural settings will

be able to conduct research into those issues related to their future field of ministry. Research will be conducted with the assistance of TMAI's international faculty. Two hours.

### **MI 782 • The Church and Missions**

This course outlines the role of missions within a biblical ecclesiology. The principles and practices necessary for implementing an effective missions philosophy, vision, and strategy for the local church will be explored in the light of Scripture. This course is designed to prepare future pastors to lead the missions effort of their local church. Two hours.

### **MI 784 • Major Religions**

Surveys the origins, growth, doctrines, and practices of the major religions of the world. Also examines their historical relationships and confrontations with Christianity, as well as suggested strategies for effective evangelism. Two hours.

### **MI 787 • International Pastoral Training**

This course surveys the opportunities and challenges of training pastors of different linguistic and cultural backgrounds. Differences in culture, educational structure, church relations, and related topics are addressed in order to prepare an informed strategy for training. This course coincides with TMAI's "Pathway to Membership" requirements and is intended to help those planning to lead a pastoral training center. Two hours.

### **MI 788 • Urban Church Ministry**

This course explores the concept of urban ministry, looking at past and current trends in reaching urban, minority, and economically challenged communities with the Gospel. Students will investigate the history of the evangelical church and the city in North America, while developing a biblical view of poverty, compassion, mercy ministry, injustice, and racism. The course design will engage students with leaders of urban and ethnic ministries within the Los Angeles area.

### **MI 789, 790 • Internship in Missions**

A specialized field involvement program designed to encourage interest and experience in cross-cultural ministries. Each student will be accountable to

both on-campus and off-campus supervision and will be given exposure to as many aspects of missions as possible in view of the particular field assignment and the maturity of the student. Mission internship programs may be sponsored by The Master's Seminary, Grace Community Church, or other approved mission agencies. In all cases preparatory study is required with both reading and writing assignments, an agreed upon subject will be researched while on the field, and a report or research paper must be submitted after the internship. No more than four hours of credit may be granted unless the internship program requires actual course work on the field. When such course work is involved the student may register, with the permission of the Vice President for Academic Administration, for the specific courses involved. Two hours each.

### **MI 795 • Theory and Practice of Bible Translation**

This course is an introduction to the theory and practice of text translation, emphasizing the accurate, natural, and clear transference of meaning across languages and cultures. Current issues in translation theory will be discussed, especially the approach based on Relevance Theory. Practical aspects of the course will include recognizing common translation problems and solutions, maintaining quality control, the role of computation, program planning aspects of translation projects or activities, and teaching others to translate. Two hours.

### **MI 796 • Field Methods and Linguistic Analysis I**

This course provides practical training in how to elicit, record, and transcribe linguistic data by working with a speaker of a nonWestern language. Translation issues will be addressed with external sources as well as elicited data to formulate and test hypotheses and refine them to arrive at a better understanding of a given language and the best translation for that language. Two hours.

### **MI 797 • Field Methods and Linguistic Analysis II**

This course provides practical training in how to elicit, record, and transcribe linguistic data by

working with a speaker of a nonWestern language. Translation issues will be addressed with external sources as well as elicited data to formulate and test hypotheses and refine them to arrive at a better understanding of a given language and the best translation for that language. Two hours.

*The Master's Seminary is accredited as a graduate seminary division of The Master's University and Seminary by the Accrediting Commission for Senior Colleges and Universities of the Western Senior College and University Commission (WSCUC), an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. WSCUC can be reached at 985 Atlantic Ave., Suite 100, Alameda, CA 94501 or (510) 748-900.*



**THE MASTER'S SEMINARY**

13248 Roscoe Blvd. Los Angeles, CA 91352  
818.909.56 | [admissions@tms.edu](mailto:admissions@tms.edu) | [tms.edu/apply](https://tms.edu/apply)